



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**CHOPRA KAMALA PAUL SMRITI MAHAVIDYALAYA**

CHOPRA KAMALA PAUL SMRITI MAHAVIDYALAYA  
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[www.chopracollege.ac.in](http://www.chopracollege.ac.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Established on 5th August 2013, Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is situated in the rural area of Paschim Chutiakhor, Chopra Block, Uttar Dinajpur district, West Bengal (26.3691°N, 88.3250°E). As the second higher education institution in the Islampur subdivision, the college was founded to address the pressing need for additional educational facilities in the region, relieving the burden on the single existing college.

The journey to establish CKPSM began in 2007, driven by civil societies, educators, and local leaders, who campaigned vigorously for a new college. Their efforts culminated in 2010 with the formation of the 'Chopra Educational Institute,' later recognized by the West Bengal Higher Education Department as 'Chopra Kamala Paul Smriti Mahavidyalaya.' The college received its affiliation from the University of North Bengal in 2013, initially holding classes at Chopra Boys High School under the leadership of Dr. Prasanta Basak.

In 2015, the college saw a significant milestone with the appointment of its first principal, Dr. Md. Taimur Rahaman, who oversaw the institution's move to its new campus at 'College Para' in 2016. The two-storied building, funded by the Government of West Bengal and constructed by the North Bengal Development Department, marked a new chapter in CKPSM's development.

The college formed its first Governing Body in 2018, and in 2019, it received permanent affiliation from the University of North Bengal. A major achievement came in 2022 when CKPSM was recognized by the University Grants Commission (UGC) under sections 2(f) and 12(B), enhancing its academic credibility.

In addition to academics, CKPSM has established a strong co-curricular presence with the formation of an NSS unit in 2018 and the launch of an NCC in 2020. The college also introduced a distance learning center affiliated with Maulana Abul Kalam Azad National Urdu University in 2022. As part of its social responsibility, CKPSM adopted the nearby village of Dighi Colony, focusing on improving education and economic conditions.

Despite its rural location, CKPSM continues to serve students from remote areas, overcoming challenges related to transportation and communication.

### **Vision**

To be a beacon of educational transformation, pioneering a paradigm shift by empowering students from underprivileged backgrounds to become confident, well-rounded individuals. We envision a society where education serves as a catalyst for holistic development, fostering global citizenship by providing inclusive education, leveraging technology, and creating opportunities for sustainable growth and leadership.

### **Mission**

To empower students, communities, and society at large by providing a holistic education that fosters

intellectual growth, cultivates local talent, develops critical thinking, nurtures ethical values, and instills a sense of social responsibility. Through innovative teaching methodologies and a supportive environment, we aim to bridge the educational gap, uplift the community, and nurture competent individuals capable of excelling in a competitive world.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- **Well-Equipped Infrastructure:** The college boasts spacious classrooms, a seminar hall with an Over-Head Projector, modern technical equipment, an extensive campus, a well-stocked library, and a dedicated reading room.
- **Qualified and Committed Faculty:** The college is supported by a dedicated team of qualified faculty and staff who are committed to academic excellence.
- **Efficient Governance:** The institution benefits from an efficient and dedicated Governing Body, along with an alert Internal Quality Assurance Cell (IQAC).
- **Supportive Environment:** The college provides a welcoming and homely atmosphere for students and staff.
- **Safety and Security:** Comprehensive safety and security measures are in place for all students and staff.
- **Transparent Admission Process:** Admissions are conducted transparently and are solely based on merit, adhering to government-approved guidelines.
- **Updated Information:** An updated prospectus is readily available on the college website for easy access.
- **Orientation Programs:** New students benefit from an orientation program designed to introduce them to the college environment and resources.
- **Smart Classrooms:** The college offers modern Smart Classrooms equipped with the latest technology for enhanced learning experiences.
- **Active NSS and NCC Units:** The National Service Scheme (NSS) and National Cadet Corps (NCC) are actively engaged in student development and community service.
- **CCTV-Surveillance:** The entire campus is monitored through CCTV to ensure a safe and secure environment.
- **Responsive RTI Unit:** The college has a dedicated and active Right to Information (RTI) response unit.
- **Career Guidance Cell:** The Career Guidance Cell is proactive in assisting students with career planning and development.
- **Clean Drinking Water:** The college ensures an adequate supply of purified drinking water for all.
- **Anti-Ragging Cell:** A strict and strong Anti-Ragging Cell is in place to maintain a safe and respectful campus environment.
- **Student-Publications:** Regular publication of a wall magazine encourages students to nurture and enhance their thinking and writing skills.
- **Academic and Cultural Activities:** The college offers a wide array of academic and cultural activities to foster student engagement and development.
- **Eco-Friendly Campus:** The college is a proclaimed plastic and tobacco-free campus, promoting sustainability.
- **Internet Facilities:** Reliable internet access is available to support academic and administrative needs.
- **Canteen-Services:** A canteen facility is available for both students and staff, offering nutritious food options.

- **Girls' Common-Room:** A dedicated common room is available for female students, providing a comfortable space for relaxation.
- **Spacious-Playground:** The college has a spacious playground to support sports and outdoor activities.
- **Waste-Management:** The college practices effective waste management, including the production of natural manure.

### **Institutional Weakness**

- A significant portion of the students are first-generation learners, navigating the challenges of higher education without familial guidance.
- Many students come from economically disadvantaged backgrounds and belong to minority and tribal communities, facing additional societal and financial challenges.
- The college admits a considerable number of academically weaker students, aiming to uplift and support their educational journey.
- The absence of library staff, including a dedicated librarian, hinders the optimal functioning of the college library.
- The college faces a shortage of teaching staff, impacting the delivery of academic programs.
- There is a general lack of awareness and involvement among guardians, which affects student engagement and support.
- A considerable number of students commute from distant areas, often incurring daily transportation costs exceeding 100 rupees, adding to their financial burden.

### **Institutional Opportunity**

- **Expansive Land:** The college has a vast area available for further infrastructural development, offering potential for future growth and enhancement.
- **Diverse Student Demographics:** As the only college in Chopra block, it serves a large and diverse student body, including significant numbers of female students, minorities, SC, ST, OBC-A, and OBC-B communities. This diversity aligns with the college's vision of fostering a vibrant and efficient human resource pool and nurturing latent talents among marginalized groups.
- **Proximity to Essential Services:** The college benefits from its proximity to essential services such as the Post Office, Police Station, Bank, and Block Development Office, facilitating convenient access for students and staff.
- **Land for Development:** There is ample land available for plantation and potential fund-generating activities, which can contribute to the college's sustainability and environmental initiatives.
- **Spacious Playground:** The college has a large open playground that supports outdoor sports and recreational activities, enhancing student life and physical well-being.
- **Community Engagement:** The college actively engages in social service through its NSS and NCC programs, promoting community involvement and social responsibility among students.

### **Institutional Challenge**

- **Infrastructural Development:** Expand the college infrastructure by adding more classrooms, particularly ICT-augmented ones, to enhance both academic and administrative environments. Focus on incorporating facilities for Science, Commerce, and Vocational Education.

- **Library Enhancement:** Improve the central library by acquiring a larger collection of books and journals to better support academic research and study.
- **Faculty Recruitment:** Address vacancies by appointing qualified faculty members to maintain an effective student-teacher ratio.
- **Creation of Teaching Posts:** Establish additional substantive teaching positions to support growing academic needs.
- **Non-Teaching Staff:** Create new non-teaching positions to support college operations and administrative functions.
- **Hostel Construction:** Build a hostel to provide affordable accommodation for students from distant locations, helping to reduce financial and logistical barriers.
- **Permanent Principal Appointment:** Appoint a permanent Principal to ensure consistent leadership and efficient management of academic and administrative activities.
- **New Programs and Courses:** Introduce new subjects, including Science and Commerce, and offer job-oriented vocational training courses with lab-based subjects to enhance educational opportunities.
- **Special and Remedial Classes:** Implement more special and remedial classes to address academic gaps and support students facing difficulties, especially given the shortage of teaching staff.
- **Improve Student Outcomes:** Despite the dedication of the student community, the quality of results and pass percentages have not yet reached desired levels due to various constraints, including socio-economic challenges.
- **Indoor Sports Facilities:** Construct an indoor stadium and gymnasium to support indoor sports and physical fitness activities.
- **Competitive Preparation:** Prepare underprivileged students for competitive society and global opportunities by enhancing their skills and knowledge.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

At the beginning of each academic session, Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) publishes a comprehensive academic calendar on its website, outlining all academic activities in alignment with the University of North Bengal and the Higher Education Department of West Bengal. The calendar serves as a guide for departments to plan and update their activities, which are communicated through noticeboards and WhatsApp groups.

A thorough orientation session is conducted for new students, introducing them to the syllabus, evaluation processes, and faculty. Each department prepares and shares its specific routine with students, ensuring adherence to the university's credit point requirements. Instruction combines traditional lectures, PowerPoint presentations, and online platforms, with an optimal mentor-mentee ratio and a curriculum focused on key learning outcomes. The library supports students with essential textbooks and reference materials.

Study materials are distributed after each unit, and past exam questions are reviewed to familiarize students with examination patterns. Continuous evaluation through tests, seminars, and assignments helps identify slow learners, leading to remedial classes. The Internal Quality Assurance Cell (IQAC) administers surveys to refine teaching methods.

CKPSM, as an affiliated institution, follows the University of North Bengal's curriculum and participates in curriculum development through its faculty's involvement in the University's Board of Studies. The college

emphasizes holistic development through co-curricular activities such as sports, NCC & NSS, cultural programs, and add-on courses.

Effective communication is maintained through WhatsApp groups, the college's Facebook page, and its website. CKPSM is committed to integrating Professional Ethics, Gender, Human Values, and Environment and Sustainability into its curriculum. This approach fosters students' ethical awareness, gender sensitivity, respect for human values, and ecological responsibility. Activities like the Save Girl Child campaign, environmental drives, and sustainability initiatives reinforce these themes, preparing students to address global challenges and contribute positively to society.

### **Teaching-learning and Evaluation**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) emphasizes interactive and innovative teaching methods to enhance critical thinking and experiential learning. The college employs audio-visual tools, Google Classroom, fieldwork, and projects, with a focus on practical courses and field studies.

ICT tools are central to student engagement, with e-journals, GPS for geo-tagging, and online report submissions. Post-pandemic, CKPSM has integrated internships and apprenticeships, enriching the learning experience. The English and Bengali departments use digital tools for drama production, while Political Science organizes Youth Parliament sessions. Other hands-on activities include industrial visits, and museum visits for History students.

Social responsibility is promoted through outreach activities like tree plantations. Wi-Fi access supports online tests and presentations, with educational materials shared via the college website, WhatsApp, and email. The library features a QR-enabled OPAC and access to e-resources like eShodhSindhu , supported by Koha software and OER user orientations.

CKPSM is committed to inclusivity, supporting economically disadvantaged and first-generation learners. Teachers guide students from multilingual backgrounds, and curricula are customized to support diverse learning needs. Assessments include tests, projects, and seminars, with personalized support through Mentor-Mentee groups.

The examination system integrates Continuous Internal Assessment (CIA) and University Semester Examinations under the Choice Based Credit System (CBCS). CIA includes internal tests, project evaluations, and seminars, with transparent marking and grievance redressal mechanisms. For University Exams, CKPSM ensures timely student enrollment and issue of mark sheets, with a focus on fair evaluation and addressing grievances.

The Outcome-Based Learning (OBL) framework aligns with CKPSM's mission, focusing on holistic development and skill enhancement. Program and Course Outcomes (POs and COs) are defined and accessible, with orientation sessions connecting coursework to real-world applications. Continuous evaluation and feedback mechanisms ensure academic and personal growth, supported by career-oriented programs and adherence to University norms. Regular audits and feedback from students and employers help refine the educational process, ensuring a supportive learning environment and student success.

### **Research, Innovations and Extension**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) fosters an innovative and inclusive learning environment, supporting both academic and personal growth for students and faculty. The college promotes research by providing substantial support to faculty pursuing PhDs, with seven completing their coursework between 2018-19 and 2023-24. Faculty are encouraged to engage in research and contribute to academic journals and conferences.

CKPSM values linguistic diversity, offering lectures in English and vernacular languages, and promotes freedom of expression through platforms like the Wall Magazine and Annual Magazine. It integrates India's cultural heritage into its curriculum, including subjects such as Yoga and philosophy, supported by a library with resources on cultural history and digital access via the N-list site.

ICT-enabled teaching methods and computer facilities in the library benefit economically disadvantaged students. The college organizes seminars, webinars, and national conferences to keep the academic community informed about current trends. Collaboration through Memorandums of Understanding (MoUs) with other institutions enriches the academic environment, while curriculum integration addresses regional concerns and promotes biodiversity and Ayurveda.

CKPSM is deeply committed to community engagement through its NSS and NCC units. During the pandemic, online activities raised awareness of social and environmental issues. NCC initiatives include Republic Day parades, health rallies, and cleanliness drives. NSS activities include seminars on child labour and gender equality, environmental conservation, and community service in adopted villages.

The college advocates for girl child education, conducts cleanliness drives, and promotes environmental conservation through tree planting and recycling workshops. It also emphasizes social issues through anti-drug campaigns, literacy drives, and health check-ups.

Recognized for its societal impact, CKPSM has received awards for its extension activities, including achievements in Youth Parliament competitions. The college supports government-sponsored aids and benefits, including Kanyashree and Aikyashree scholarships, and actively participates in disaster relief efforts, such as Kerala flood and COVID-19 support.

Through its comprehensive initiatives, CKPSM enhances students' social responsibility, making a significant impact on community development and earning accolades for its commitment to social change and holistic education.

## **Infrastructure and Learning Resources**

Established on 5th August 2013, Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is situated on a spacious 5-acre campus, featuring modern academic and support facilities. The college offers seven undergraduate programs in Arts, supported by a range of infrastructure enhancements including well-equipped classrooms and seminar halls. The campus includes ICT-enabled smart classrooms, a dedicated computer lab, and seminar facilities with internet access, LCD projectors, and an auditorium.

CKPSM emphasizes modern technology, with computer labs equipped with personal computers, laptops, and presentation tools. The campus offers broadband internet at 175 MBPS and Wi-Fi throughout. The partially automated library uses Koha ILMS, housing over 5,000 books and providing access to e-journals and e-books via the N-LIST Consortia. The library features a modular design for optimized usability, including various

sections and internet-connected online learning cubicles.

The college supports cultural activities through a cultural room and playground, organizing events such as Fresher's Welcome and Annual Social. Sports facilities include grounds, a sports complex, and a fitness center. Extension activities are facilitated by NCC and NSS units, with dedicated spaces for student engagement and well-being. The campus features a counseling center, medical room, and eco-friendly initiatives like rainwater harvesting and waste segregation.

CKPSM's IT infrastructure has been significantly upgraded, with internet bandwidth increased from 2 Mbps to 150 Mbps. New IT equipment, including computers and LCD projectors, supports enhanced classroom instruction and administrative efficiency. An ERP portal and online admission system streamline operations, while a Feedback portal gathers insights to improve educational services.

Overall, CKPSM provides a modern, well-equipped learning environment, prioritizing technological advancement, cultural enrichment, and community engagement to foster academic and personal development.

### **Student Support and Progression**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is committed to fostering inclusivity and supporting students from diverse socio-economic backgrounds. The college facilitates access to various government scholarships such as KANYASHREE PRAKALPA, OASIS, AIKYASHREE, SVMCM, and others to help reduce dropout rates and support marginalized students. To ensure a safe and conducive learning environment, CKPSM has established committees for Grievance Redressal, Prevention of Sexual Harassment, and Anti-Ragging, which diligently address student concerns.

In recent years, many alumni have completed their MA degrees, with several securing careers as educators or pursuing entrepreneurial ventures. To enhance employability, CKPSM offers add-on courses focusing on basic ICT skills like internet surfing, email communication, and online form filling. The college maintains strong connections with its alumni through an active, though not yet officially registered, Alumni Association. This association, with approximately 230 registered members, plays a vital role in mentoring current students and offering career guidance.

The "Chopra Kamala Paul Smriti Mahavidyalaya Alumni Association" aims to facilitate the continuous exchange of knowledge between alumni and current students, support current students, collaborate with organizations, and engage alumni in college activities. It also contributes to career counseling initiatives, helping students make informed decisions about their futures. The association's activities, such as gender awareness programs, have significantly enhanced campus culture and inclusivity, providing platforms for discussions on contemporary issues.

CKPSM also promotes holistic development through various cultural and sports events, encouraging students to showcase their talents. Participation in district and state-level competitions further provides opportunities for growth and recognition. The Anti-Ragging Committee and Internal Complaints Committee (ICC) remain vigilant in ensuring a safe and respectful campus atmosphere.

Overall, CKPSM's commitment to inclusivity, student support, and active alumni engagement enriches the educational experience, fostering a strong sense of community and preparing students for successful futures.



## **Governance, Leadership and Management**

Founded in 2013 and affiliated with the University of North Bengal, CKPSM is dedicated to elevating educational opportunities for lower-middle-class and marginalized communities, with a strong focus on empowering women. The college's mission is to provide holistic education that fosters intellectual growth, ethical values, and social responsibility. It follows a vision rooted in holistic education, humility, and humanity, aiming to nurture well-rounded individuals who contribute positively to society.

## **Administrative Structure and Governance**

CKPSM's administration operates under a three-tiered structure comprising the Governing Body, operational committees, and the Principal's coordination. This democratic and decentralized approach ensures participatory governance. Key committees, such as the Teachers' Council and IQAC, play vital roles in decision-making and institutional planning. During the COVID-19 pandemic, the college ensured the continuity of education by supporting students with data packs and devices and waiving examination fees.

## **Financial Strategies and Governance**

As a government-aided institution, CKPSM adheres to stringent financial management practices. It receives annual grants from the Government of West Bengal under Non-Plan and Plan heads, used for salaries, infrastructure, and development. Financial management is overseen by the Governing Body ensuring transparency and accountability. The college follows a rigorous tender process for procurement and conducts regular internal and external audits to maintain fiscal discipline.

## **Commitment to Excellence**

CKPSM is committed to fostering a conducive environment for holistic education. The college offers comprehensive benefits to staff, including financial, healthcare, and professional development opportunities. It also encourages faculty participation in career advancement and research initiatives. The college envisions itself as a beacon of educational transformation, striving to uplift underprivileged students and contribute to the community's growth through inclusive governance, strategic initiatives, and rigorous financial management.

## **Institutional Values and Best Practices**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is committed to fostering gender equality, inclusivity, and holistic development in an educationally backward region. The college actively promotes gender equity through regular gender audits, sensitization programs, and the development of a comprehensive Gender Equity Policy. Facilities like sanitary pad vending machines and integration of gender topics into the curriculum further support this mission. CKPSM also celebrates cultural diversity, observing events like International Women's Day, Independence Day, and International Mother Language Day, while encouraging linguistic diversity by allowing students to present seminar papers in their mother tongues.

CKPSM's transformative journey began in 2013 with a modest student body and has since expanded significantly, now offering multiple Honours and general courses. Despite its rural setting, CKPSM has developed strong infrastructure, including smart classrooms and a library, while integrating digital systems to adapt to modern educational demands. The college emphasizes student support through counseling, mentoring, and career guidance, with a focus on community outreach via its NSS units.

CKPSM's commitment to quality education is evident in its academic excellence, with students achieving commendable results and pursuing higher education. The college also supports marginalized students through scholarships and fee waivers. With transparent leadership and a proactive Internal Quality Assurance Cell (IQAC), CKPSM fosters a positive and dynamic learning environment. Looking forward, the college aims to enhance its academic programs in line with the National Education Policy (NEP), continuing to serve as a beacon of hope and progress in its region.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHOPRA KAMALA PAUL SMRITI MAHAVIDYALAYA
Address	Chopra Kamala Paul Smriti Mahavidyalaya
City	Chopra
State	West Bengal
Pin	733207
Website	<a href="http://www.chopracollege.ac.in">www.chopracollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Md. Alimuddin Shah	03526-7679795797	7679795797	-	ckpsm13@rediffmail.com
IQAC / CIQA coordinator	Gobardhan Adhikari	03526-9051997536	9091291787	-	gobardhan.adhikari@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	University of North Bengal	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-04-2022	<a href="#">View Document</a>
12B of UGC	01-04-2022	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chopra Kamala Paul Smriti Mahavidyalaya	Urban	5	8269

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Bengali, Honours	36	Ten plus Two	Bengali	295	211
UG	BA,English, Honours	36	Ten plus Two	English	167	91
UG	BA,Urdu,Honours	36	Ten plus Two	Urdu	147	44
UG	BA,History, Honours	36	Ten plus Two	English,Hindi,Bengali	247	181
UG	BA,Political Science,Honours	36	Ten plus Two	English,Hindi,Bengali	247	184
UG	BA,Philosophy,Honours	36	Ten plus Two	English,Hindi,Bengali	73	40
UG	BA,Ba General,	36	Ten plus Two	English,Hindi,Bengali	635	261

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	9	3	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				5
Recruited	5	0	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	5	1	0	6
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	237	0	0	0	237
	Female	514	0	0	0	514
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0



**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	14	5	11	8
	Female	7	11	10	20
	Others	0	0	0	0
ST	Male	0	1	1	3
	Female	2	0	2	0
	Others	0	0	0	0
OBC	Male	34	54	32	47
	Female	54	112	56	59
	Others	0	0	0	0
General	Male	76	93	80	59
	Female	73	135	107	116
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		260	411	299	312

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) has embraced a holistic and multidisciplinary educational strategy aimed at cultivating well-rounded individuals. This approach seeks to develop a diverse array of skills—academic, intellectual, aesthetic, social, physical, emotional, and ethical—within a robust interdisciplinary framework. Across the institution, departments such as English, Bengali, History, and Political Science collaborate to create a dynamic and interdisciplinary learning environment. These departments engage in faculty exchanges and conduct joint classes with other Language and Literature departments, enriching the educational experience. For instance, the Bengali</p>
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department offers the lecture series "Beyond Curriculum," designed to broaden students' knowledge across disciplines. The English department enhances course offerings with add-on programs like "Literature and Performance Studies," expanding the scope of learning opportunities. Additionally, various Humanities departments contribute to the curriculum with certificate courses and specialized programs focused on skill development and humanitarian growth. In alignment with the National Education Policy (NEP), CKPSM has introduced vocational and professional training courses in areas such as Yoga and Self-Defense, highlighting their interdisciplinary appeal. Our Career Counselling Cell frequently conducts workshops and seminars to equip students for the job market, while our NSS & NCC units work diligently to instill a sense of social responsibility. Our strategic goal is to integrate this multidisciplinary and interdisciplinary approach across all undergraduate programs, covering basic, professional, and vocational disciplines. We are particularly focused on expanding departments like Languages, Literature, Philosophy, Arts, Cultural and Social Activities, ICT-based learning, Sports, Translation, and Interpretation. These areas are essential for fostering a holistic educational environment that promotes comprehensive student development. Furthermore, the college plans to leverage open and distance learning (ODL) modes to complement our existing semester-based offerings. We are also committed to providing practical learning experiences through internships with local industries and businesses. This initiative aims to enhance practical knowledge and employability, preparing our students effectively for their future careers.

2. Academic bank of credits (ABC):

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is actively preparing to implement the Academic Bank of Credits (ABC) as per the National Education Policy. This system introduces flexibility, allowing undergraduate students to enter and exit their programs at multiple points, helping them balance education with employment and potentially reducing dropout rates. Under ABC, students can pause their studies after achieving a qualification level and resume later within a specified period. The ABC system encourages a blended learning

approach, where students can earn credits from various registered institutions via platforms like SWAYAM. CKPSM is promoting faculty and student participation in these national schemes, enhancing both academic and practical knowledge. While awaiting formal authorization, CKPSM has started discussions with its affiliating university to integrate ABC into skill-oriented programs. The college has signed MOUs with multiple institutions and is exploring traditional and online avenues to maximize the benefits of ABC for its students and those from other colleges under a unified system. Implementing ABC at the degree level requires extensive collaboration between institutions and regulatory bodies. This initiative could revolutionize credit transfer across universities and recognize credits from non-traditional courses. In line with this vision, CKPSM has partnered with academic and research institutes to offer a variety of certificate programs and value-added courses, aligning with the core objectives of ABC. The college has also established a digital locker system, where students have started entering necessary details, laying the groundwork for a smooth transition to ABC. Since 2021, CKPSM has been considering forming clusters with other colleges to further benefit students and introduce ABC through these collaborative clusters. By registering on e-learning platforms like SWAYAM, NPTEL, and other MOOCs, students are positioned to gain significant advantages. Faculty members have also registered on these platforms to mentor and assist students, enriching the educational experience further.

3. Skill development:

The National Education Policy (NEP) emphasizes holistic youth development, aiming to increase the Gross Enrollment Ratio while enhancing skill development to support Atmanirbhar Bharat. In alignment with these goals, Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM), in collaboration with the Internal Quality Assurance Cell (IQAC), has made significant strides by introducing initiatives that enrich both knowledge and soft skills among students. We have launched a variety of skill development activities, including spot reading, language skills grooming, debate competitions titled "Speech Completion," and "Book Review" sessions. These activities are crucial as they integrate various

skills necessary not only for securing and retaining a job but also for excelling in professional settings. Our career counselors are well-equipped to help students effectively incorporate these skills into their resumes. Additionally, we offer life skills courses such as yoga and photography, accessible to all students. These courses are designed to create a wide range of opportunities in the job market, thereby enhancing our students' employability. Our curriculum is structured to prepare students for the practical demands of their chosen careers, offering opportunities for entrepreneurship, internships, and experiential learning through certificate programs, add-on courses, and fieldwork. CKPSM also empowers students through comprehensive career services and hosts workshops, training camps, and seminars aimed at fostering professionalism and a passion for skill acquisition. During mentoring sessions, students receive guidance on developing various skills to enhance their employability prospects. CKPSM places a high priority on skill development, collaborating with reputable academic and business organizations to promote a proactive and forward-looking approach. Moreover, life skills activities such as gymnasium and yoga contribute to our students' mental strength, health, and positive outlook. Research on Surjapuri Language is going on by the Dept. of Bengali.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) has taken significant steps to promote the growth and preservation of Indian languages, ensuring their continued vibrancy and relevance. We prioritize the use of the mother tongue as a medium of instruction, while also emphasizing English to strengthen the global reach of Indian languages. These courses, recognized by the University of North Bengal, cover a wide range of subjects such as Yoga and Meditation, Self-defense, and certificate/add-on/value-added courses on well-being, along with Painting, Art, and Crafts. These offerings are designed to foster comprehensive development in our students, nurturing both mind and body. Looking ahead, CKPSM plans to establish a Research Centre dedicated to IKS to deepen and extend our engagement with traditional knowledge systems. We celebrate diversity and pluralism—core tenets of the Indian Knowledge System. Our honors courses in

Political Science, History and Sociology are designed to foster an understanding of diverse philosophical viewpoints and encourage intellectual coexistence. In addition to our core curriculum, we offer eighteen Certificate/Add-on/Value-added courses that convey knowledge of Indian heritage, scientific advancements, and professional skill development, all while fostering a deep appreciation for national and regional cultures and heritages. This comprehensive educational approach ensures that our students are well-equipped to contribute meaningfully to both local and global communities.

5. Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is increasingly recognized as a transformative approach in modern education, shifting the focus from traditional teacher-centered methods to a learner-centered model that prioritizes the outcomes of learning. With the implementation of the Choice Based Credit System (CBCS) and in line with the National Education Policy 2020 (NEP), our college has embraced this shift, adapting education to fit the interests, abilities, and skill development of learners, thereby making the learning process more participative and innovative. Our educational framework is built on four key segments: planning, doing, checking, and acting. Academic plans are meticulously crafted to align with the college's mission and vision, with Course Outcomes (COs) and Programme Outcomes (POs) designed by all departments to mirror those of our affiliating university, North Bengal University (NBU). To enhance the effectiveness and depth of the learning experience, we employ a variety of innovative and interactive teaching methods. These include ICT-based teaching, extension lectures, seminars, and workshops, as well as experiential learning activities such as field trips, excursions, group discussions, quizzes, and student-led oral and poster presentations. These strategies reflect our commitment to OBE, fostering academic flexibility, critical thinking, and efficient reasoning. A central aspect of our approach is continuous assessment, which ensures that educational outcomes align with intended objectives and that students actively engage with the content. This learner-centered evaluation is complemented by a robust feedback loop from both students and teachers regarding curriculum delivery and teaching methods. Feedback is integral to our

process, driving curriculum modifications and the incorporation of more innovative methods to enrich the learning experience. To maintain high academic standards, our institution is dedicated to continuous quality improvement through formative assessment and regular curriculum mapping. We also support a well-organized mentor-mentee system, where faculty members provide personalized guidance, helping students track their progress toward achieving specified learning outcomes. Through these comprehensive strategies, we aim to develop students into rational human beings with a deep understanding of themselves, society, and culture, thereby contributing significantly to national integration and personal growth.

6. Distance education/online education:

During the pandemic, the Internal Quality Assurance Cell (IQAC) of Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) strongly recommended the promotion of online education to the Governing Body to ensure the college's operational readiness in any circumstance. In response, a dedicated unit was established to enhance and oversee the deployment of various online educational tools and resources. CKPSM implemented a wide range of digital initiatives, including online exams, the creation of digital repositories, and the enhancement of student support services through a Learning Management System (LMS) and an Academic Resource Bank. Additionally, the college introduced an MCQ and Entry in Service portal to aid students in preparing for competitive examinations. Students are provided with the flexibility to engage in synchronous virtual classrooms, along with other online course offerings provided by the college. Hybrid courses that blend online learning with traditional in-person sessions are also available. Certificate courses, add-ons, and value-added courses are frequently delivered in this hybrid format. Looking ahead, CKPSM plans to deepen its integration of digital learning by conducting workshops associated with Massive Open Online Courses (MOOCs) in collaboration with leading online learning platforms. This initiative aims to broaden the accessibility and variety of educational offerings. To replicate the interactive and collaborative experience of traditional classrooms, CKPSM has created virtual learning environments where students can engage in real-time discussions,

group activities, and seminar presentations. These virtual modes of learning are designed to be as rigorous and comprehensive as their in-person counterparts, ensuring that all students receive a high-quality education regardless of the format.

### **Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>An Electoral Literacy Club (ELC) was established at the college on April 10, 2022, as a proactive measure to enhance civic and electoral awareness among students, particularly those in the 18-21 age group. While the formal ELC is a key initiative, our college also continuously undertakes additional electoral literacy efforts led by the Political Science department. These initiatives include the observance of events such as Voters' Day and Constitution Day. ELC members actively participate in campaigns both within the college and in the surrounding community, emphasizing the importance of voting, understanding the political system, the right to vote, and the process of enrolling in electoral rolls. These efforts aim to foster a deeper understanding of democratic participation and civic responsibility among students and local residents.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club (ELC) of the Political Science department at Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM), under the coordination of a dedicated faculty member, plays a crucial role in fostering electoral literacy within the college. All ELC programs are student-driven, with active involvement and leadership guided by the faculty, ensuring that students take the lead in these important initiatives. CKPSM is committed to the belief that electoral literacy is fundamental for cultivating an informed and responsible electorate. This commitment is evident in the ELC's activities, which are carried out in a neutral and non-partisan manner to maintain the integrity of the electoral process. The ELC operates as a representative body, with various departments and cells nominating students to participate in discussions and address broader socio-political issues, thus nurturing a democratic ethos within the student community. While all students are members of the club, specific students are designated</p>

	<p>as representatives to lead and organize activities. The club actively commemorates significant events such as Voters' Day and Constitution Day. ELC members engage in campaigns both within the college and the broader community, highlighting the importance of voting, understanding the political system, the right to vote, and the process of enrolling in electoral rolls. These efforts are aimed at deepening the understanding of democratic participation and fostering civic responsibility among students and local residents.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) at Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM), in collaboration with the Political Science department, conducts annual voter awareness programs to train students in electoral processes. The ELC meticulously aligns its action plans with guidelines from the Election Commission of India (ECI) and specific instructions from the District Election Officer (DEO) of Dakshin Dinajpur. The primary goal is to enhance understanding and participation in democratic processes among students and the wider community. Key initiatives undertaken by the ELC include: 1. Voter Awareness Programs: Organized annually by the Political Science department, these programs educate students about the significance of voting and the intricacies of the electoral process. 2. Observation of Key Events: Actively observing events such as Voters' Day and Constitution Day to foster civic awareness and understanding. 3. Community Campaigns: Conducting campaigns both within the college and in the surrounding community to highlight the importance of voting, the political system, the right to vote, and the electoral roll enrollment process. Through these initiatives, the ELC aims to promote a deeper understanding of democratic participation and civic responsibility among students and local residents.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Electoral Literacy Club (ELC) at Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) collaborates closely with the District Election Office to enhance community engagement in the electoral process, focusing particularly on voter registration and enrollment. The ELC undertakes key initiatives to achieve these goals. One major initiative is providing assistance to the District Election Office, where ELC members, including faculty and student volunteers,</p>



play an active role in voter registration drives. They assist community members with accurately completing registration forms, provide information on required documentation, and address queries about the electoral process, thereby reducing barriers to voter registration and encouraging greater electoral participation. Additionally, the ELC organizes awareness drives in collaboration with the District Election Office, conducting comprehensive meetings to raise students' awareness about their voting rights and the electoral process. These meetings feature educational presentations on voter registration, the significance of each vote, and an overview of the electoral process, along with interactive sessions where students can engage with election officials, ask questions, and clarify doubts. Enrollment assistance is also provided, including setting up registration booths and offering step-by-step guidance for students who are eligible but not yet registered. Through these efforts, the ELC aims to deepen students' understanding of their democratic responsibilities and serve as a vital resource for electoral engagement within the community, fostering a well-informed and active electorate essential for sustaining the democratic fabric of society.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

Nearly all students above the age of 18 are registered voters. To further enhance electoral awareness, resource persons from the Election Office of the District Administration are periodically invited to speak to the students. These sessions are highly effective in sensitizing students about the electoral process and their responsibilities as voters.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
717	805	663	687	808

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 12

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
19.94	7.92	7	6.44	7.61

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

At the commencement of each academic session, the institution meticulously prepares and publishes an **academic calendar** on the college website. This calendar, which outlines all academic activities, is developed annually or each semester, in alignment with notifications from the University of North Bengal and the Higher Education Department of the Government of West Bengal. The calendar serves as a guiding document for each department to plan and regularly update their respective activities, which are displayed on departmental notice boards.

A comprehensive orientation session is conducted at the beginning of every session or semester to welcome newly enrolled students. This session introduces students to the syllabus, internal evaluation processes, examination systems, and departmental faculty.

The routine committee is tasked with preparing the master routine, ensuring strict adherence to the number of credit points specified in the university syllabus for each course. Upon finalization, each department communicates their specific routine to students through departmental noticeboards and the official WhatsApp group.

Classes are delivered using a blend of conventional board-lecture methods, PowerPoint presentations, and audio-visual techniques, with occasional use of online teaching platforms. Each department maintains an optimal mentor-mentee ratio and crafts a curriculum plan focused on achieving key learning outcomes. The college library further supports students by providing essential textbooks and reference materials to complement classroom instruction.

Upon completion of each unit, study materials are distributed to students. To familiarize students with the end-semester university examination patterns, past exam questions are shared and discussed. Continuous evaluation of students is conducted through class tests, viva voce, seminars, assignments, group discussions, and field visits or surveys. Regular assessments help identify slow learners, enabling the administration to organize remedial classes to enhance their performance.

The Internal Quality Assurance Cell (IQAC) administers a student satisfaction survey to continually refine the teaching-learning process within each department. The college's mission is to develop students into knowledgeable and morally grounded individuals who contribute positively to society.

As an affiliated institution, we adhere to the University of North Bengal's curriculum. Our faculty members actively participate in the University's Board of Studies, ensuring the curriculum's continuous improvement.

Beyond academics, the institution emphasizes holistic development through a variety of co-curricular activities. These include indoor and outdoor sports, NCC & NSS activities, inter-college competitions, wall magazines, cultural programs, student seminars, group discussions, and Youth Parliament Competitions. To broaden students' knowledge, the institution offers a range of certificate add-on courses and special lectures.

Effective communication is maintained through the departmental WhatsApp group, the college's official Facebook page, and the college website (<https://chopracollege.ac.in/>), ensuring that students receive timely information and updates.

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 50.46

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
779	515	0	135	428

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### **Response:**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is deeply committed to embedding critical crosscutting themes such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum, in collaboration with the University of North Bengal. The institution is dedicated to fostering holistic development and social responsibility, understanding the profound impact these themes have on shaping students' perspectives, values, and behaviors in both their personal and professional lives.

#### **Professional Ethics:**

CKPSM places a strong emphasis on professional ethics, preparing students to navigate the challenges and responsibilities they will encounter in their careers. The curriculum integrates ethical principles and practices, fostering values such as integrity, honesty, accountability, and respect for diversity. Through case studies, discussions, and experiential learning opportunities, students are encouraged to critically engage with ethical dilemmas and develop decision-making skills that enable them to approach complex professional environments with moral clarity.

#### **Gender:**

Gender equality and empowerment are integral to CKPSM's educational philosophy. The curriculum incorporates gender perspectives across disciplines to promote awareness, challenge stereotypes, and combat discriminatory norms. The college ensures an inclusive learning environment where all students, particularly women, have equal opportunities to succeed. In addition to academic coursework, CKPSM offers workshops and programs in gender studies, encouraging students to critically examine and address gender issues.

#### **Human Values:**

CKPSM strongly emphasizes the cultivation of human values such as compassion, empathy, tolerance, and respect for human dignity. Through value-based educational initiatives, the college nurtures students' moral and ethical development, promoting social responsibility and fostering meaningful interpersonal relationships. By integrating these values into the curriculum, CKPSM inspires students to lead lives characterized by kindness, integrity, and altruism, thereby making positive contributions to society.

Activities like the Save Girl Child campaign, essay and poster exhibitions, wallpaper presentations, and gender audits are conducted to reinforce these values.

### **Environment and Sustainability:**

Recognizing the urgent need to address environmental challenges, CKPSM actively promotes sustainability within its curriculum. Environmental education and sustainability principles are integral to academic programs, enhancing students' awareness of environmental issues, instilling a sense of ecological responsibility, and encouraging the adoption of sustainable practices. All students are required to complete a compulsory environmental studies course, including a 100-mark paper in their first semester. Furthermore, various departments and student organizations like NSS and NCC engage in initiatives such as tree planting, plastic eradication campaigns, village cleanliness drives, and the promotion of cycling to foster a more sustainable community.

By collaborating with the University of North Bengal, Chopra Kamala Paul Smriti Mahavidyalaya enriches its curriculum with essential topics such as Professional Ethics, Gender, Human Values, Environment, and Sustainability. This initiative not only enhances the academic experience but also equips students with the necessary skills and values to address global challenges, advocate for social justice and equality, and contribute to a sustainable and inclusive future for all.

### **1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 68.34

#### **1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 490

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **1.4 Feedback System**

### **1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

<b>File Description</b>	<b>Document</b>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 40.95

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
261	411	299	312	306

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
800	800	800	785	695

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>

#### 2.1.2

##### *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 39.58

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
111	183	112	137	148

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	361	361	354	310

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 59.75

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

**Chopra Kamala Paul Smriti Mahavidyalaya: Fostering Innovative and Inclusive Learning**

Chopra Kamala Paul Smriti Mahavidyalaya prioritizes interactive and innovative teaching methods to promote critical thinking and experiential learning. Departments utilize audio-visual tools, Google Classroom, fieldwork, and projects to ensure participative and engaging learning experiences.

Information and Communication Technology (ICT) tools play a central role in enhancing student engagement. Students access e-journals, utilize GPS for geo-tagging, and upload reports online. Post-pandemic, the institution has incorporated internships and apprenticeships to further enrich the learning experience. The English and Bengali departments integrate digital tools for drama production, while the Political Science department organizes Youth Parliament sessions with PowerPoint presentations. Additionally, industrial visits and poster-making activities contribute to a hands-on learning

environment. History students benefit from museum visits, and the Mathematics department fosters critical thinking skills.

Beyond academics, CKPSM promotes social responsibility through various clubs and outreach activities, including tree plantations. Wi-Fi access enables the use of ICT for presentations and online tests, while educational materials are shared via the college website, WhatsApp, and email. The library supports learning with a QR-enabled Online Public Access Catalog (OPAC) for easy book searches, along with access to e-resources like eShodhSindhu, DELNET, NDLI, and NVLI. The implementation of Koha software further enhances e-learning, and user orientations on Open Educational Resources (OERs) are provided.

Chopra Kamala Paul Smriti Mahavidyalaya is committed to providing a comprehensive education that prepares students for diverse challenges. The institution is dedicated to inclusivity, offering support to economically disadvantaged students, many of whom are first-generation learners. Teachers provide guidance for students from multilingual backgrounds through induction programs that detail syllabi and assessment methods. Customized curricula are designed to support all learners, ensuring that each student receives tailored guidance. Assessments include tests, projects, assignments, and seminars, while Mentor-Mentee groups address individual student queries.

Teaching methods at CKPSM are diverse, encompassing lectures, interactive sessions, projects, ICT-based learning, and experiential activities. Field trips, and educational visits enrich students' understanding. The college also fosters social responsibility through community programs, with initiatives led by NSS and NCC. Technology is integral to the learning process, with online classes conducted via Google Meet and Google Classroom, and access to e-books and journals through NLIST INFLIBNET. The campus is equipped with Wi-Fi, smart boards, and projectors to support modern learning practices.

Furthermore, the institution partners with commercial organizations to offer vocational courses, equipping students with practical skills for the workforce. With a focus on personalized support, innovative teaching methods, and the integration of technology, Chopra Kamala Paul Smriti Mahavidyalaya empowers students to excel academically and contribute responsibly to society.

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

## 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 8.33

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	1	1

### File Description

### Document

Institution data in the prescribed format

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The examination system at Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is pivotal in evaluating students' academic progress, integrating Continuous Internal Assessment (CIA) and University Semester Examinations under the Choice Based Credit System (CBCS). This dual approach ensures a thorough and continuous assessment of student performance throughout the academic year.

#### **Continuous Internal Assessment (CIA):**

The CIA system is designed for flexibility, allowing departments to conduct internal tests and choose evaluation methods and timing. This continuous assessment approach helps track students' academic progress effectively. The college adapted to challenges like the COVID-19 pandemic by implementing online assessments, ensuring that marks were submitted promptly to the University.

The Internal Quality Assurance Cell (IQAC) works with stakeholders to enhance the internal examination process. This includes diverse assessment methods such as project-based evaluations, group discussions, seminar presentations, and survey reports from departmental excursions. An annual College Test, covering all subjects, is conducted under the supervision of the Central Examination Subcommittee. Teachers play a key role in preparing question papers, conducting exams, evaluating answer scripts, and providing feedback. Marks are transparently displayed on departmental notice boards, ensuring students are well-informed of their performance.

Attendance concessions are offered for medical reasons, and special provisions are made for students who miss exams due to valid circumstances. Monthly attendance records are communicated to students and, when necessary, to parents. Internal marking, based on Continuous Evaluation (CE) performance and class attendance, significantly influences the final result, with teachers adhering to university guidelines.

Any grievances related to internal exams are first addressed by the respective departments. For more serious issues, a Grievance Redressal Subcommittee intervenes. Meticulous evaluation of answer sheets and careful uploading of marks have minimized student grievances. College tests are closely scrutinized, with performance reviews conducted by college authorities and teachers to ensure fairness and transparency.

### **External/University Examinations:**

For University Examinations, CKPSM strictly follows the norms set by the University. The Central Examination Subcommittee manages the timely enrollment of students for Semester Examinations, the issuance of Admit cards, and adherence to the University's timetable, ensuring the smooth conduct of exams. After the exams, mark sheets, including SGPA and CGPA, are promptly issued.

University-appointed teachers are responsible for evaluating answer scripts. Any grievances related to this evaluation are reported to the University. CKPSM acts as an intermediary between the University and students, facilitating Post Publication Review (PPR) and Post Publication Scrutiny (PPS) processes to resolve grievances quickly.

The semester system emphasizes regularity and consistency in the teaching-learning process, fostering a strong foundational understanding. The Examination Committee, comprising an experienced faculty member as Convenor, three additional faculty members, and non-teaching staff, ensures the efficient conduct of semester exams, adhering strictly to University guidelines.

The University provides a schedule for the timely uploading of Internal Assessment marks before semester exams. Students with grievances regarding their University exam results can apply for reassessment when notified by the University. For internal assessment grievances, students can approach their respective Heads of Departments.

Overall, CKPSM's examination system, combining CIA and University exams, ensures a comprehensive, fair, and transparent evaluation process, upholding the integrity and efficiency of the academic assessment.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1**

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Chopra Kamala Paul Smriti Mahavidyalaya's Outcome-Based Learning (OBL) framework is crafted to align with the college's mission and vision, emphasizing the holistic development of students to prepare them for a competitive global environment. While adhering to the University of North Bengal's syllabi, our approach balances knowledge acquisition with skill development.

### **Program and Course Outcomes**

Program Outcomes (POs) and Course Outcomes (COs) are distinctly defined for each program and course. These are made accessible online through the college website and are also displayed in departmental areas and the library, ensuring that students understand the educational expectations from the beginning.

### **Orientation and Overview**

At the start of each academic term, comprehensive departmental orientation sessions provide students with a detailed overview of each course. These sessions highlight the relevance of the coursework to professional fields and career opportunities, enhancing student motivation by connecting academic learning with real-world applications.

### **Educational Strategy**

Our educational strategy integrates diverse teaching methodologies and continuous assessments to foster comprehensive student growth. Students are expected to:

- Acquire deep domain-specific knowledge,
- Enhance communication skills,
- Develop awareness of social, environmental, and sustainability challenges,
- Become well-informed citizens capable of addressing contemporary issues.

### **Monitoring and Feedback**

The monitoring of POs and COs involves ongoing assessment through departmental and academic committee meetings, interactions with the principal, and feedback from the Internal Quality Assurance Cell (IQAC), students, parents, and teachers. Detailed records of syllabus coverage are maintained by departments, with semester-end discussions focusing on evaluating attainment levels. The college website also serves as a resource for students to navigate POs and COs for informed course selections.

### **Career-Oriented Program**

Our Career-Oriented Program (Certificate course) is tailored to enhance students' employability, focusing on improving writing, communication, leadership skills, and preparation for competitive exams.

### **Adherence to University Norms**

We rigorously adhere to University norms in our Outcome-Based Learning approach. The dissemination of POs, Program Specific Outcomes (PSOs), and COs is carried out through various platforms, including academic calendars, classroom interactions, and induction programs. Department Heads emphasize the importance of these outcomes, guiding students to acquire the necessary skills and knowledge for their

future careers.

### **Evaluation and Continuous Improvement**

Outcome attainment is evaluated through a combination of internal and university examinations, assignments, and various testing methods. Continuous faculty development initiatives support this process, enhancing pedagogical strategies. Feedback from students, alumni, and employers is crucial in assessing our educational objectives and improving the employability of our graduates. The success of our alumni in further studies or their careers validates the effectiveness of our educational programs.

### **Supportive Learning Environment**

The Academic Council and departmental meetings play critical roles in analyzing student performance and devising strategies for academic enhancement. The focus extends beyond academic achievement to include addressing communication barriers, language proficiency, and psychological well-being. Through ongoing dialogue and collaboration, the college endeavors to create a supportive learning environment conducive to holistic student development.

## **2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) adopts a comprehensive approach to syllabus management and evaluation, ensuring the effectiveness of the teaching-learning process across all departments.

### **Assessment Process**

CKPSM's assessment process encompasses various facets, including monitoring student attendance, participation, and engagement in tutorial sessions. Regular class tests, both scheduled and surprise, are conducted to assess student understanding. Additionally, faculty members utilize assignments such as review reports, projects, and seminar presentations to evaluate applied skills. Post-result mentoring is provided based on identified areas for improvement, ensuring continuous student support.

### **Continuous Evaluation and Progress Tracking**

The college emphasizes continuous evaluation, with course outcomes regularly measured through assignments evaluated by faculty members. Departments maintain detailed records of student results, allowing for the analysis of academic trends and the development of strategies for improvement. Student progress is tracked through classroom discussions, micro-teaching sessions, tests, and mentor-mentee interactions, fostering a proactive approach to learning.

## **Academic Audits and Feedback Mechanisms**

CKPSM conducts regular internal and external academic audits through the Internal Quality Assurance Cell (IQAC) to ensure adherence to quality standards. Feedback is gathered from students, faculty, and other stakeholders via department-specific questionnaires. This feedback, which covers teaching effectiveness, library facilities, and overall learning experiences, is analyzed confidentially, providing valuable insights for continuous improvement.

## **Evaluation of Program and Course Outcomes (POs and COs)**

The college employs a variety of methods to evaluate Program Outcomes (POs) and Course Outcomes (COs) throughout the academic semester. These methods include assignments, internal tests, viva-voce examinations, surprise tests, open-book exams, discussions, quizzes, and projects. Key indicators of attainment include end-semester university examinations, internal assessments, practical assessments by external experts, and internship and placement opportunities facilitated by the Placement Cell.

## **Direct and Indirect Assessment Methods**

CKPSM utilizes both direct and indirect assessment methods to evaluate student performance. Direct methods include Continuous Internal Assessments and Semester Examination Performance Analysis. Indirect methods involve robust feedback mechanisms and the holistic development of students. Feedback from students, alumni, and employers is critically analyzed and discussed to enhance the teaching-learning environment. Reports on these assessments are made available on the college website, ensuring transparency.

## **Rigorous Evaluation of Program and Course Outcomes**

CKPSM follows a systematic approach to maintaining syllabus distribution and completion while rigorously evaluating Program and Course Outcomes. This ongoing evaluation is crucial for ensuring the delivery of quality education aligned with the college's mission and vision. The evaluation process includes student seminars, project work, written tests, and practical exams. Marks are allocated according to the University of North Bengal Examination Guidelines, with 10 marks allocated for theory-based papers and 15 marks for practical papers during formative evaluations.

## **Summative Evaluation and Attendance**

At the end of each session, summative evaluations are conducted through term-end examinations, including written exams, project assessments, practical exams, and viva-voce. Student attendance is also factored into the evaluation process, with marks allocated based on punctuality and adherence to the University's attendance guidelines.

## **Commitment to Outcome-Based Education**

CKPSM's rigorous evaluation of Program and Course Outcomes underscores its commitment to delivering outcome-based education. By employing a comprehensive evaluation process and prioritizing resource allocation based on identified needs, the college continuously enhances the teaching-learning experience, ensuring student success.



### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

Response: 85.14

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
130	158	171	207	176

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
165	165	184	263	212

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

Response: 3.8

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is committed to cultivating an innovative ecosystem that supports the generation and dissemination of knowledge. The college fosters a campus environment where ideas and experiences are freely exchanged, creating a space conducive to academic and personal growth for both students and faculty. To promote a research-friendly atmosphere, CKPSM offers substantial support to faculty members pursuing PhDs. Between 2018-19 and 2023-24, seven faculty members completed their coursework, reflecting the institution's dedication to academic excellence. Faculty with PhDs are encouraged to engage in research projects and regularly contribute to reputable journals and conferences.

Recognizing the linguistic diversity of the region, CKPSM delivers lectures in both English and vernacular languages, allowing students to learn in a language they are comfortable with. The college also promotes freedom of expression through platforms like the Wall Magazine and the Annual Magazine. Emphasizing India's rich cultural heritage, CKPSM integrates subjects such as Yoga into Physical Education and includes philosophical perspectives in the syllabi of Education and Philosophy

courses. The college library supports this emphasis with a dedicated section on India's cultural history and access to various newspapers, journals, and digital resources through the N-list site.

CKPSM employs ICT-enabled teaching methods and provides computer facilities in the library, particularly benefiting economically disadvantaged students. The college regularly organizes seminars, awareness programs, and national webinars featuring experts from various fields to enhance the knowledge and skills of both students and faculty. These events ensure that the academic community stays informed about current trends and advancements, fostering a culture of continuous learning.

Collaboration is another cornerstone of CKPSM's approach. Through Memorandums of Understanding (MoUs) with other institutions, the college facilitates faculty exchanges, collaborative seminars, and the joint observance of special days, enriching the academic environment and promoting knowledge creation. CKPSM also integrates region-specific concerns into its curriculum, covering traditional knowledge in areas such as Sanskrit, Bengali, History, and Political Science, while promoting biodiversity conservation and Ayurveda-based practices.

To safeguard innovation and promote intellectual property rights, CKPSM conducts seminars and workshops on Intellectual Property Rights (IPR), emphasizing the importance of small innovations in national progress and instilling professional ethics. During the pandemic, CKPSM played a vital role in community engagement by organizing webinars on topics such as "Pandemic Realities" and "Emerging Issues in Social Science." These initiatives were crucial in promoting social awareness, advancing gender equality, and challenging societal stereotypes.

Through these comprehensive efforts, CKPSM provides a holistic educational experience that integrates traditional knowledge with modern perspectives, preparing students for diverse career opportunities and lifelong learning.

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 0

#### 3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### **File Description**

#### **Document**

Institutional data in the prescribed format

[View Document](#)

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.08

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

## **Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

### **Response:**

Since its establishment, Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) has been deeply committed to community engagement and social responsibility, extending beyond conventional teaching methods. The college's initiatives, particularly through its NSS and NCC units, emphasize holistic student development and meaningful contributions to the local community.

During the pandemic, CKPSM adapted by organizing online activities that enhanced students' awareness and compassion towards societal, ecological, and environmental issues. The institution's NCC unit has been actively involved in various initiatives, such as Republic Day parades to foster patriotism, No Tobacco Day rallies to promote health, and Swachh Bharat Abhiyan programs to encourage cleanliness and tree plantation. Other notable efforts include World Environment Day's "SAY NO TO PLASTIC" campaigns, World AIDS Day rallies, and Yoga Day observations, all aimed at promoting physical and mental well-being.

Similarly, the NSS unit at CKPSM has undertaken several impactful activities, including seminars on child labor and gender equality, fund collections for flood victims, and environmental conservation efforts like tree plantations. The college also organized awareness programs on AIDS, conducted webinars on mental health, and held community service projects in adopted villages. These activities not only address pressing social issues but also cultivate a sense of social responsibility among students.

CKPSM's commitment to community engagement extends to core areas such as environmental hygiene, where students participate in cleanliness drives, compost pit construction, and recycling promotion. The college regularly organizes free health checkups and blood donation camps, providing healthcare access to underserved communities while giving students practical experience in healthcare management. Additionally, the institution focuses on gender awareness, nutrition, and violence prevention through webinars, rallies, and workshops, empowering community members to challenge social norms and foster a more equitable society.

A significant area of CKPSM's engagement is advocating for girl child education. The college conducts door-to-door surveys and awareness drives to combat child marriage and reduce drop-out rates among girls, promoting education as a means to break the cycle of poverty and empower young women. In line with the Swachh Bharat Abhiyan, students participate in cleanliness drives across various locations, contributing to the national goal of achieving a cleaner India.

CKPSM also emphasizes environmental conservation through tree plantation drives and workshops on recycling plastics and other materials, promoting sustainable development. Community service projects, such as anti-drug campaigns, literacy drives, and health check-ups in collaboration with NGOs and hospitals, further the college's impact on improving living conditions and raising awareness of critical social issues.

Cultural events and educational initiatives are integral to CKPSM's approach, with the college organizing celebrations for important national and international days, both online and offline. These events enhance cultural understanding, celebrate diversity, and recognize the academic and social contributions of students.

Through these comprehensive efforts, CKPSM enriches students' lives and positively impacts the broader community, demonstrating a strong commitment to social change, development, and the cultivation of socially responsible individuals.

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) has earned significant recognition for its unwavering dedication to societal impact, particularly at the grassroots level. The college's extension activities have garnered multiple awards and accolades from government and government-recognized bodies, underscoring CKPSM's commitment to community service and social responsibility.

#### **Awards and Recognitions**

CKPSM has been honored with several awards for its impactful extension activities:

**1. Youth Parliament Competition Achievements:** CKPSM has won multiple awards in the Youth Parliament competition, which plays a crucial role in educating youth about electoral democracy and civic engagement.

#### **Student Participation in Extension Activities**

CKPSM actively encourages students to participate in a variety of extension activities through its NSS, NCC, and other college programs. These initiatives are designed to help students understand and address societal needs, fostering a sense of social responsibility and empathy. Students volunteer in activities aligned with their interests, coordinated and supervised by faculty members and committee coordinators.

#### **Support for Government-Sponsored Aids and Benefits**

CKPSM provides comprehensive support to students in accessing various government-sponsored aids and benefits, including:

- **Kanyashree:** A scheme aimed at improving the status and well-being of girls, particularly from socio-economically disadvantaged backgrounds.
- **Aikyashree:** A scholarship program for minority students.
- **Various Scholarships:** Financial assistance to support students' education.

#### **Disaster Management Initiatives**

CKPSM has actively participated in disaster relief efforts, demonstrating its commitment to community welfare:

- **Kerala Flood Relief:** During the Kerala floods, CKPSM mobilized resources and provided essential support to affected communities.
- **COVID-19 Pandemic Response:** During the pandemic, the NSS unit, along with faculty members, distributed essential food supplies to needy villages, ensuring community support during the crisis.

### **NSS Unit and Social Awareness**

The NSS unit at CKPSM has been instrumental in spreading social awareness and contributing to community welfare:

- **Distribution of Essential Supplies:** During the COVID-19 lockdown, the college ensured that essential food supplies reached those in need.
- **Acknowledgement by Government and Local Bodies:** The college's extensive efforts in societal contributions have been recognized by both government and local bodies, highlighting CKPSM's impact on community development.

### **Key Extension Activities**

CKPSM organizes a wide range of extension activities aimed at fostering awareness and education in local communities:

- **Educational and Environmental Awareness:** Programs such as literacy surveys, environmental awareness drives, and educational initiatives in various villages,
- **Health and Hygiene Programs:** Special camps and awareness programs on health, hygiene, nutrition, and early child marriage across multiple villages.
- **Cultural and Civic Engagement:** Activities like drawing competitions for village children, International Yoga Day celebrations, and Republic Day events.
- **Community Service:** Initiatives such as campus cleaning drives, gardening programs, and road safety awareness campaigns.
- **Social Issues Awareness:** Programs addressing issues like domestic violence, child labor, misuse of mobile phones, and the importance of outdoor sports.

### **Outcomes and Impact**

These comprehensive activities not only enhance the social responsibility of students but also significantly impact the broader community. CKPSM's dedication to community engagement and social responsibility fosters a culture of service and empathy, playing a pivotal role in societal development and the holistic growth of its students. Through these initiatives, CKPSM continues to make a profound difference at the grassroots level, earning well-deserved recognition and accolades.

### **3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums*



*including NSS/NCC with involvement of community during the last five years.*

**Response: 5**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	0	1

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.5 Collaboration

**3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 4**

**File Description**

**Document**

Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

Established on 5th August 2013, Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is strategically located, offering an accessible and conducive academic environment. The college spans 5 acres with a built-up area of 8185.65 square meters, surrounded by open green spaces. CKPSM offers seven undergraduate programs in Arts and Science, continually enhancing its infrastructure, including human and learning resources. The campus boasts 11 spacious, well-lit classrooms equipped with black/whiteboards, LCD facilities, and ICT-enabled smart classrooms with projectors. The laboratories are well-furnished to support innovative scientific experiments, while each department is equipped with computing resources and its own library. For larger gatherings, CKPSM provides one smart classroom with internet access, LCD projectors.

CKPSM ensures modern technological support with computer lab equipped with personal computers and laptops, office equipment like printers and photocopiers, and presentation tools such as LCD projectors, screens, speakers, and web cameras for seminars and online activities. The campus has broadband internet access available in computer labs, the library, offices, and departments, with free Wi-Fi provided throughout at a speed of 175 MBPS. Faculty rooms are also equipped with computers, printers, and Wi-Fi access. The library is partially automated using Koha ILMS, offering over 3,200 books, a separate reading room, a reference section for teachers, and access to a vast array of e-journals and e-books via N-List Consortia.

Cultural activities at CKPSM are supported by a cultural room and playground, hosting events like Fresher's Welcome, Rabindra Jayanti, Saraswati Puja, Teachers' Day, Annual Social, and a Grand Annual Day celebration. Students have also garnered several awards, boosting the institution's reputation. Sports facilities include sufficient grounds and a sports complex, with daily use by 150 to 200 students. The college organizes inter-departmental tournaments, summer and winter camps, and an Annual Athletics Meet, with additional facilities for various outdoor games.

Extension activities are supported by an NCC unit with a training space and documentation room, NSS with a common room for activities, and dedicated spaces for the student union. CKPSM also prioritizes physical and mental well-being with a counseling center, a first aid area. Other campus facilities include purified drinking water, separate washrooms for men, women, and differently-abled individuals, an IQAC room, teachers' common room, administrative office with a help desk, ramps for accessibility, a canteen serving hygienic food and a botanical area featuring over 30 types of plants and trees.

CKPSM is committed to sustainability through environmental initiatives like rainwater harvesting, a plastic-free campus, waste segregation, LED lights, and an active Eco Club. The campus is secured with CCTV surveillance and fire extinguishers in administrative offices, ensuring a safe and comprehensive learning environment for students.

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 5.3

#### 4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.77	0.39	0	0.41	0.02

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The library at Chopra Kamala Paul Smriti Mahavidyalaya, situated on the ground floor and first floor, is a crucial academic resource managed by the Librarian and a dedicated team, under the guidance of the Library Committee. The library features various sections to optimize usability, including the Registration & Circulation Desk, Textbook Section, Reference Section, Student and Teacher Reading Areas, Online Learning Cubicles, Journal and Magazine Corners, Special Collection, Technical Section, Librarian's Cabin, Reprography Area, and a Baggage Corner. The layout ensures a conducive learning environment

with proper lighting, ventilation, water supply, and uninterrupted power.

The library is equipped with benches, promoting a healthy and efficient study environment. It benefits from continuous CCTV surveillance and is powered by reliable Wi-Fi connectivity. The library's automation system is partially integrated with KOHA ILMs (Version 23.11.02.000), which enhances the security and management of resources, streamlines daily operations, and maintains overall efficiency.

The library's collection includes over 3,200 books covering a wide range of subjects, including syllabus-oriented texts and reference materials, organized according to the Dewey Decimal Classification (DDC) 19th edition. This open access facility allows users to easily locate and access various resources.

Since 2021, the library has expanded its academic resources by providing access to N-LIST (National Library and Information Services Infrastructure for Scholarly Content), significantly enriching the resources available to users. Additionally, LAN and Wi-Fi facilities are available for students and faculty, and an Information Hub with an internet connection has been introduced to enhance learning and research capabilities.

Overall, the library at CKPSM is a well-organized, technologically advanced center that plays a vital role in supporting the academic pursuits of students and faculty, reflecting the college's commitment to providing a modern, efficient, and accessible library system.

## 4.3 IT Infrastructure

### 4.3.1

#### **Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### **Response:**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) prioritizes the continual development and enhancement of its IT infrastructure to support both academic and administrative functions. The college is dedicated to staying at the forefront of technological advancements by regularly updating and strategically acquiring new IT equipment.

#### **Enhanced Internet Connectivity**

In the past four years, CKPSM has made significant strides in improving internet connectivity. The bandwidth has been upgraded from an initial 2 Mbps to 100 Mbps and recently further expanded to 150 Mbps. This increase supports the growing demands of students and faculty, facilitating effective academic research and online activities. Multiple internet service providers ensure robust and reliable connectivity, essential for uninterrupted access to digital resources and online learning platforms.

## Modernized IT Facilities

In response to evolving educational needs, particularly during the pandemic, the college has invested heavily in IT hardware and software. This includes new computers, LCD projectors, public address systems, CCTV systems, laptops. Additionally, CKPSM has established two domain names—<https://chopracollege.ac.in/> and <https://chopra.feedback.org.in/login>—to enhance classroom instruction, security, and administrative efficiency.

## Maintenance and Support

To ensure optimal performance, all IT equipment, including reprographic machines, water purifiers, coolers, and electrical appliances, is covered by annual maintenance contracts (AMCs). Dedicated staff provide technical support for smart classrooms and the audio-visual room, enabling faculty and students to make full use of these advanced tools.

## Digital Platforms for Engagement

CKPSM has implemented several digital platforms to streamline operations and enhance engagement. An ERP portal has been introduced to manage student services and maintain transparency. An online admission portal facilitates a smooth admission process, while a Feedback portal gathers valuable insights from students, teachers, employers, and alumni, fostering a responsive and adaptive educational environment.

## Benefits of Enhanced IT Infrastructure

- **Boosted Productivity:** Modern IT facilities with the latest software and hardware significantly improve the productivity of both staff and students.
- **Improved Security:** The strategic installation of CCTV cameras and regular updates to security protocols protect sensitive data and enhance campus safety.
- **Fostering Innovation:** Robust IT support creates a conducive environment for innovation, allowing students and faculty to explore and develop new technologies.
- **Attractiveness and Competitiveness:** State-of-the-art IT facilities enhance the college's appeal to prospective students, faculty, and researchers, thereby boosting its reputation and competitive edge.
- **Enhanced User Experience:** Upgraded bandwidth ensures fast and uninterrupted access to online resources, providing a smoother and more engaging experience for all users.

By continually investing in its IT infrastructure, CKPSM enhances operational efficiency and educational capabilities, establishing itself as a forward-thinking institution in the digital age.

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 65.18

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 11

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 43.59

#### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.08	4	3.41	4.29	4.54

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 85.95

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
532	616	657	653	705

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 4.43

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	20	143

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** D. 1 of the above



## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 2.63

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	9	0	0	0

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
165	165	184	263	212

#### File Description

#### Document

Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

[View Document](#)

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 5.2.2

***Percentage of students qualifying in state/national/ international level examinations during the last five years***

**Response:** 0

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise

during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	3	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The "Chopra Kamala Paul Smriti Mahavidyalaya Alumni Association" plays a crucial role in the ongoing development of the college, acting as a bridge between past and present students. Though not yet officially registered, the association is highly active, organizing events and programs that benefit both current students and alumni. With approximately 230 registered members, the association fosters a strong sense of unity and connection with the institution.

#### Vision of the Alumni Association

The Alumni Association of Chopra Kamala Paul Smriti Mahavidyalaya was established with the following objectives:

- To facilitate a continuous exchange of knowledge between alumni and current students.
- To provide support to current students in various capacities.
- To collaborate with different organizations while adhering to the institution's standards and regulations.
- To engage alumni in college activities such as NSS, NCC, sports, and cultural programs, with special events tailored specifically for alumni.
- To contribute to career counseling initiatives, assisting current students in making informed career choices and exploring opportunities for further education.

#### Activities and Contributions

The Alumni Association actively contributes to the enhancement of the college community:

**1. Gender Awareness Programs:** Alumni have conducted workshops on gender awareness that are accessible to all departments, significantly improving campus culture and inclusivity. These workshops provide a platform for current students and alumni to exchange views and experiences, enriching their

understanding of gender issues.

These activities not only strengthen the ties between alumni and current students but also enhance the educational experience by integrating real-world applications and contemporary issues into the learning environment. The active participation and steadfast support of the Alumni Association reflect its commitment to the growth and enrichment of the Chopra Kamala Paul Smriti Mahavidyalaya community. By showcasing the professional and personal achievements of its members, the association reinforces the values and vision of the institution.

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Chopra Kamala Paul Smriti Mahavidyalaya, affiliated with the University of North Bengal, was founded in 2013 with a noble mission to elevate the educational opportunities of the lower middle class and weaker sections of society. The college has remained steadfast in its commitment to empowering women through education.

#### Mission

The college's mission is to empower students, communities, and society by providing a holistic education that fosters intellectual growth, cultivates local talents, develops critical thinking, nurtures ethical values, and instills a sense of social responsibility. Through innovative teaching methodologies and a supportive environment, CKPSM aims to bridge the educational gap, uplift the community, and develop competent individuals capable of excelling in a competitive world.

#### Vision

The vision of Chopra Kamala Paul Smriti Mahavidyalaya revolves around three fundamental principles:

- **Holistic Education:** Striving to provide comprehensive education that addresses the intellectual, emotional, and social development of young women.
- **Humility:** Instilling ethical values and a sense of humility in students, ensuring they remain grounded and principled in their pursuits.
- **Humanity:** Cultivating empathy and social responsibility, nurturing individuals who actively contribute to the betterment of society.

#### Administrative Structure

To realize this vision, the college has established a three-tiered administrative structure:

- **Governing Body:** Comprised of representatives from various sectors, this electoral body plays a pivotal role in policy formulation and decision-making.
- **Operational Level:** The IQAC, Teachers' Council, and various committees engage stakeholders in operational matters, fostering collaboration and collective problem-solving.
- **Principal's Coordination:** The Principal serves as the linchpin between the Governing Body and operational entities, ensuring a cohesive and democratic administrative framework.

## Planning and Development

In line with its commitment to holistic and humanitarian education, the college adopts a three-tiered planning approach—short-term, mid-term, and long-term—facilitating goal attainment and complementing each phase of development.

Despite challenges, including the recent pandemic, the college has made significant strides in the past five years:

- **Establishment of MOUs** with other colleges, educational institutions and Industries to expand intellectual horizons through resource sharing.
- **Active Engagement of NCC and NSS Units** in organizing programs for student and societal benefit, including self-defense training courses.
- **Regular Organization of Cultural and Competitive Events** to foster student talent and creativity.
- **Introduction of Add-On Courses** to enhance students' skills and align with directives from the Ministry of Higher Education.
- **Implementation of NEP 2020** from the academic session 2023-2024, aligning with national educational objectives.

## Work Environment

CKPSM fosters a conducive work environment that supports its three-tiered administrative structure and nurtures personal relationships between students and teachers.

## Vision for the Future

The college envisions itself as a beacon of educational transformation, pioneering a paradigm shift by nurturing students from underprivileged backgrounds into confident and well-rounded individuals. CKPSM aims to create a society where education is embraced as a catalyst for holistic development towards global citizenship, leveraging inclusive education, technology, and opportunities for sustainable growth and leadership.

## Decentralization

- **Operational Autonomy:** Functionaries are provided with operational autonomy to promote decentralized governance.
- **Organizational Framework:** The framework and prospective planning are guided by dynamic leadership.
- **Committee Oversight:** Academic administration and management are overseen by well-established committees.
- **Participative Management:** Ensuring staff and student involvement in decision-making processes.

By embracing these principles, CKPSM continues to empower its students and the broader community, paving the way for a brighter and more equitable future.

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

#### **Administrative Structure and Governance at Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM)**

**Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM)** operates under the Department of Higher Education, Government of West Bengal, strictly adhering to the established guidelines for administrative setup, appointments, service rules, and policies. Faculty members, excluding those appointed on a contractual basis (SACT), are recruited by the West Bengal College Service Commission under the guidance of the Higher Education Department. The recruitment process follows the UGC guidelines, with subsequent appointments and transfers managed by the Department of Higher Education.

#### **Organizational Governance**

The administrative framework of CKPSM embodies democratic, decentralized, and participatory governance principles, aligning with the institution's core vision and mission. The Principal spearheads the administration, working closely with the Planning Board and the Internal Quality Assurance Cell (IQAC) to strategize and implement development initiatives. These plans are executed with active participation from the Teachers' Council and the College Office.

#### **Teachers' Council:**

The Teachers' Council, composed of all permanent faculty members and led by the Principal, plays a pivotal role in academic and administrative decision-making. The Teachers' Council Secretary (TCS) and Heads of Departments (HODs) support the Principal in ensuring that the Council's directives are effectively carried out.

#### **Committees and Cells**

Various committees and cells, including faculty, non-teaching staff, and student representatives, facilitate the smooth functioning of academic and administrative activities. These bodies meet regularly to provide recommendations for effective policy formulation and to ensure institutional excellence.

#### **Key Committees and Initiatives:**

- **Strategic Initiatives During COVID-19:** CKPSM, in collaboration with the IQAC and HODs, facilitated uninterrupted online classes by financially assisting students with data pack recharges. Departments also procured smartphones for students lacking necessary devices.

- **Financial Support:** In response to the challenges posed by the pandemic, the college waived examination fees and cultural/welfare fund contributions for all students during the 2021-22 academic year. Additionally, a free studentship scheme was introduced to support eligible students.
- **Entrepreneurial Development:** Recognizing the importance of fostering entrepreneurial skills, CKPSM initiated plans to establish an Institutional Incubation Centre. The "Incubation Centre for Innovative Ecosystem" aims to provide students with hands-on experience in innovation, supported by faculty, management, and industry experts.

### Commitment to Excellence

CKPSM remains steadfast in its commitment to providing a conducive environment for holistic education. Through inclusive governance and strategic initiatives that respond to the evolving needs of its stakeholders, the college continues to uphold its position as a beacon of educational excellence in the region.

#### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

As a government institution under the Department of Higher Education, Government of West Bengal, **Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM)** offers a comprehensive array of benefits and welfare measures to its teaching and non-teaching staff. These measures, aligned with state government regulations, ensure the well-being and professional development of all employees, fostering a conducive environment for academic excellence and institutional growth.

#### Benefits Overview

##### 1. Financial Benefits:

- **General Provident Fund (GPF) :** All employees are covered under GPF rules , ensuring



financial security during and after service.

- **Pensionary Benefits, Gratuity, and Leave Encashment:** Employees are entitled to pension benefits, gratuity, and leave encashment as per Government of West Bengal rules, providing financial stability post-retirement.

## 2. Healthcare Benefits:

- **West Bengal Health Scheme (WBHS):** The principal and their dependents can avail of cashless and reimbursement facilities for medical treatments, ensuring comprehensive healthcare coverage.

## 3. Leave Entitlements:

- **Various Types of Leave:** Employees can avail of earned leave, medical leave, child care leave, and other types of leave as per Government of West Bengal regulations, supporting work-life balance and personal well-being.
- **On-Duty Leave for Faculty Development:** Faculty members can take on-duty leave to participate in various Faculty Development Programmes (FDPs), enhancing their professional skills and knowledge.

## Performance Appraisal and Development Opportunities

### 1. Teaching Staff Development:

- **Career Advancement:** Faculty members are encouraged to attend Refresher Courses, Orientation Programmes, and short-term courses as per UGC guidelines, essential for career progression and academic enrichment.
- **Participation in Seminars and Conferences:** Faculty members are motivated to attend international, national, and state-level seminars as resource persons or paper presenters, enhancing their professional visibility and knowledge exchange.
- **Research Support:** The institution supports faculty in approaching funding agencies for research projects and provides necessary clearances for pursuing in-service Ph.D.s, facilitating career growth and research contributions.

### 2. Non-Teaching Staff Development:

- **Administrative Training:** Non-teaching staff are encouraged to attend administrative training programmes essential for efficient office operations, ensuring the smooth conduct of official duties.

## Appraisal and Monitoring Processes

- **Self-Appraisal Reports (SAR):** Permanent teaching staff submit their Performance Based Appraisal System (PBAS) reports for their Career Advancement Scheme (CAS) process to the IQAC. These reports are evaluated by the IQAC and forwarded through a structured review process to the Directorate of Public Instruction (DPI) of the Higher Education Department, Government of West Bengal.

## Institutional Commitment

Chopra Kamala Paul Smriti Mahavidyalaya demonstrates a robust commitment to the welfare and professional development of its staff through a comprehensive array of benefits, appraisal mechanisms, and developmental opportunities. By aligning with Government of West Bengal regulations and fostering a supportive environment, the college ensures that its employees thrive personally and professionally, contributing effectively to the institution's academic mission and community enrichment.

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 3.33

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 27.03

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	4	4	2	4

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	10	10	10

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

#### **Financial Strategies and Governance at Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM)**

**Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM)**, a government-aided institution under the Department of Higher Education, Government of West Bengal, upholds stringent financial strategies and governance frameworks to ensure optimal resource utilization and transparency in financial management. This approach is pivotal in supporting the institution's mission of academic excellence and holistic development.

#### **Financial Allocation and Utilization**

##### **1. Government Grants:**

- **Annual Allotments:** CKPSM receives annual grants from the Government of West Bengal, categorized under Non-Plan and Plan heads. These funds are essential for covering operational and developmental expenses, including salaries, maintenance, and infrastructure upgrades.
- **Non-Plan Head:** This category includes expenditures such as salaries, wages for state-aided contractual teachers, allocations for the West Bengal Health Scheme (WBHS), medical allowances, bonuses, and office expenses.
- **Plan Head:** Development grants under this head are allocated for purchasing books, equipment, furniture, computer peripherals, library automation, and infrastructure enhancement.

##### **2. Financial Planning and Committees:**

- **Central Purchase Advisory Committee:** This committee oversees the procurement process by collecting departmental requisitions, holding meetings with the Principal, and preparing budgets in consultation with the Internal Quality Assurance Cell (IQAC) and the College Development and Planning Sub-committee.
- **Audit and Assessment Sub-committee:** This body ensures compliance with financial norms and recommends improvements. It oversees both internal and external auditing processes to maintain fiscal discipline and transparency.

## Procurement and Audit

### 1. Tender Process:

- **Procurement:** The college follows a rigorous tender process that includes inviting quotations, placing work orders, and verifying supplies to ensure effective resource utilization.

### 2. Audit Procedures:

- **External Audit:** Performed every five years by auditors appointed by the Principal Accountant General (A&E), West Bengal, under the Comptroller and Auditor General (CAG). This process ensures statutory compliance and enhances financial transparency.

## Fund Mobilization and Utilization

### 1. Income Sources:

- Besides government grants, CKPSM mobilizes funds through student fees collected during admissions and interest earned from bank deposits.

### 2. Expense Management:

- **Allocation:** Funds are allocated for salaries, academic activities, co-curricular initiatives, maintenance, and infrastructural development. The Bursar is responsible for overseeing billing and fund allocation processes.
- **Student Aid Fund:** The college provides financial assistance to deserving students through the Student Aid Fund, ensuring inclusivity and support for their academic journey.

## Strategic Planning and Auditing

### 1. Strategic Allocation:

- **Resource Enhancement:** Funds are strategically allocated to enhance infrastructure, library resources, and ICT development, aligning with the college's educational goals and modernization needs.

### 2. Regular Audits:

- **Compliance and Improvement:** Both internal and external audits are conducted regularly to assess fund utilization and ensure compliance with regulatory standards. Recommendations from auditors are implemented to continuously improve financial management practices.

### **Institutional Commitment**

CKPSM is committed to maintaining rigorous financial governance and planning mechanisms to uphold transparency, accountability, and efficiency in resource management. By adhering to government regulations and conducting regular audits, the institution ensures that financial resources are utilized optimally to support academic excellence and the holistic development of the college community.

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The "**Chopra Kamala Paul Smriti Mahavidyalaya Alumni Association**" plays a crucial role in the ongoing development of the college, acting as a bridge between past and present students. Though not yet officially registered, the association is highly active, organizing events and programs that benefit both current students and alumni. With approximately 230 registered members, the association fosters a strong sense of unity and connection with the institution.

#### **Vision of the Alumni Association**

The Alumni Association of Chopra Kamala Paul Smriti Mahavidyalaya was established with the following objectives:

- To facilitate a continuous exchange of knowledge between alumni and current students.
- To provide support to current students in various capacities.
- To collaborate with different organizations while adhering to the institution's standards and regulations.
- To engage alumni in college activities such as NSS, NCC, sports, and cultural programs, with special events tailored specifically for alumni.
- To contribute to career counseling initiatives, assisting current students in making informed career choices and exploring opportunities for further education.

#### **Activities and Contributions**

The Alumni Association actively contributes to the enhancement of the college community:

**1. Gender Awareness Programs:** Alumni have conducted workshops on gender awareness that are accessible to all departments, significantly improving campus culture and inclusivity. These workshops provide a platform for current students and alumni to exchange views and experiences, enriching their understanding of gender issues.

These activities not only strengthen the ties between alumni and current students but also enhance the educational experience by integrating real-world applications and contemporary issues into the learning environment. The active participation and steadfast support of the Alumni Association reflect its commitment to the growth and enrichment of the Chopra Kamala Paul Smriti Mahavidyalaya community. By showcasing the professional and personal achievements of its members, the association reinforces the values and vision of the institution.

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

#### **Fostering Gender Equality and Inclusivity at Chopra Kamala Paul Smriti Mahavidyalaya**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is dedicated to fostering gender equality and creating a safe, inclusive environment for all its stakeholders. Central to this commitment are the proactive efforts of the IQAC and the Internal Complaints Committee (ICC), which work to ensure a supportive atmosphere for both binary and non-binary individuals.

#### **Institutional Commitment and Initiatives**

##### **1. Gender Audit and Sensitization Programs:**

- **Gender Audit:** CKPSM conducts regular gender audits to analyze the distribution of faculty, non-teaching staff, and students based on gender. This systematic approach ensures equitable representation and informs policy decisions, promoting gender balance across the institution.
- **Sensitization Programs:** The IQAC and Women's Cell have organized webinars, seminars, and workshops focused on gender issues. These initiatives raise awareness, foster dialogue, and promote understanding among students and staff, contributing to a more inclusive campus culture.

##### **2. Gender Equity Policy:**

- In response to the findings of the Gender Audit, CKPSM has developed a comprehensive Gender Equity Policy. This policy outlines strategies to ensure a gender-neutral environment within the institution, with specific initiatives to promote inclusivity and equity across all aspects of college life. These initiatives include counseling services tailored to address the unique challenges faced by female and non-binary students, providing proactive support to those in need.

##### **3. Campus Facilities and Support:**

- **Infrastructure:** The installation of a sanitary pad vending machine and an incineration machine on campus enhances menstrual hygiene management. These facilities break taboos and promote health among female students, contributing to a more supportive campus environment.
- **Curriculum Integration:** Gender sensitization topics are integrated into the curriculum across subjects like Political Science, English, Bengali, Philosophy, and History. This approach enriches

students' understanding of societal constructs and encourages critical thinking about gender issues.

#### **4. Celebrating International Women's Day:**

- CKPSM actively celebrates International Women's Day with a series of seminars, interactive activities, and documentary screenings. Renowned speakers are invited to engage in discussions on women's empowerment, domestic violence, and strategies for addressing gender-based challenges, reinforcing the college's commitment to gender equality.

#### **5. National Service Scheme (NSS) Contributions:**

- The college's one active NSS units play a significant role in promoting gender equity through awareness programs in adopted villages. These programs focus on women's health, personal hygiene, and nutrition, contributing to community welfare and the empowerment of women in rural areas.

#### **6. Government Schemes and Support:**

- Female students at CKPSM benefit from government-sponsored schemes like Kanyashree Prakalpa and SVMCM. These programs provide financial aid and support services, promoting the empowerment and education of young women, helping them overcome financial barriers to their education.

#### **7. Academic and Social Engagement:**

- CKPSM encourages academic research and publications on gender-related issues, fostering a scholarly approach to gender equality. Additionally, events like food fairs and photo exhibitions organized by NSS and departmental students raise awareness and celebrate cultural diversity while highlighting gender-related themes.

CKPSM's commitment to gender equality is demonstrated through its systematic gender audits, proactive sensitization programs, and inclusive campus facilities. By integrating gender perspectives into the curriculum and celebrating significant events like International Women's Day, the college nurtures an environment where every individual can thrive. These initiatives ensure that CKPSM continues to lead by example in fostering a culture of inclusivity and empowerment within its academic community.

#### **7.1.2**

##### **The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**



**Response:** C. 2 of the above

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

#### **Chopra Kamala Paul Smriti Mahavidyalaya: Commitment to Inclusivity, Peace, and Harmony**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) is dedicated to creating an inclusive environment that fosters peace, equality, and harmony among its students. This commitment is demonstrated through various initiatives and activities aimed at raising awareness and understanding of cultural, religious, regional, linguistic, communal, and socioeconomic diversities.

#### **Inclusion and Diversity Efforts**

CKPSM actively welcomes students from diverse backgrounds, including those from plains and hills and different caste categories such as SC, ST, OBC, and EWC, in alignment with government reservation policies. The college ensures that teaching and office staff uphold the dignity and rights of all students, treating everyone with fairness and impartiality regardless of their background. Recognizing the unique aptitudes and capabilities of each student, faculty members dedicate extra time beyond class hours to address individual needs, promoting an environment where all students can thrive.

#### **Educational and Value-Based Initiatives**

CKPSM is committed to instilling values such as scientific temper, the spirit of inquiry, and the ideals of democracy, social justice, environmental protection, and peace. The college celebrates Independence Day and Republic Day with flag hoisting and cultural programs that emphasize unity in diversity, helping students appreciate the rich heritage and goals of the nation. Additionally, the observance of National Youth Day and Constitution Day promotes inclusive governance, with pledges to uphold constitutional principles and raise awareness of civic duties.

#### **Cultural and Linguistic Enrichment**

The college calendar is filled with events that celebrate cultural diversity, including:

- **College Foundation Day**
- **Rabindra Jayanti**
- **World Literacy Day**
- **International Mother Language Day**
- **World Environment Day**
- **Vanomahotsav**
- **Basanta Utsav**
- **Saraswati Puja**

These occasions provide students with a platform for active participation, contributing to a supportive learning environment. To support linguistic diversity, CKPSM encourages students to present seminar papers in their vernacular languages or mother tongues, highlighting the importance of preserving local minority languages of North Bengal, many of which are at risk.

### **Value Promotion and Social Responsibility**

The Student Motivation and Mentoring Cell regularly organizes lectures on universal values by eminent speakers, fostering moral awareness and guiding students in ethical practices. Additionally, the college collaborates with NSS units to organize blood donation camps, promoting societal responsibility and teamwork. CKPSM celebrates International Mother Language Day on February 21 to honor linguistic diversity and International Yoga Day on June 21, which features widespread participation in yogic exercises and Pranayam, with additional training in yoga and self-defense offered to students.

### **Student Engagement and Cultural Activities**

The observance of Students' Week includes a variety of competitions, such as essays, singing, dancing, quizzes, painting, and poster making. Campus life is further enriched by events like Fresher's Welcome, Farewell parties, and the College Social, organized by the Students' Union and college authorities, featuring music, recitations, and dances that celebrate both classical and folk traditions.

Through these multifaceted initiatives, Chopra Kamala Paul Smriti Mahavidyalaya not only enriches the educational experience but also cultivates an atmosphere of inclusivity and mutual respect. By promoting cultural, linguistic, and value-based diversity, CKPSM empowers its students to contribute positively to a diverse and dynamic society, ensuring that they are well-prepared to engage with the world around them.

## **7.2 Best Practices**

### **7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

## Response:

### Best Practice I: Environmental Awareness

#### Title: Environmental Awareness

#### Objective of the Practice:

- To educate students on critical environmental issues, including global warming, soil erosion, and water pollution.
- To equip students with the knowledge and skills necessary to address environmental hazards.
- To create a plastic-free and eco-friendly campus environment.
- To promote the use of renewable resources within the college and the broader community.
- To enhance the greenery and biodiversity on campus through tree planting and other sustainable initiatives.

#### The Context:

Chopra Kamala Paul Smriti Mahavidyalaya is deeply committed to environmental protection and the promotion of an eco-friendly campus atmosphere. Given the challenges posed by increasing infrastructural development and vehicle emissions, the college recognizes the urgent need for sustainable practices and renewable energy solutions. These efforts are integral to the college's strategy for reducing its carbon footprint and fostering environmental stewardship among students and staff.

#### The Practice:

- **Tree Plantation Programs:** Regular tree plantation drives are organized on campus, with saplings also distributed to neighboring communities and adopted villages to enhance regional green cover.
- **Biodiversity Conservation:** The college collaborates with various organizations to protect and preserve local flora and fauna, including initiatives to conserve endangered species.
- **Fossil-Fuel-Free Days:** Every Saturday, the college observes a fossil-fuel-free vehicle day, encouraging the adoption of eco-friendly transportation among students and staff.
- **Water Conservation Efforts:** The college has a natural rainwater reservoir on campus, contributing to water conservation and sustainable resource management.
- **Solar Energy Initiatives:** In partnership with local authorities, the college has installed solar lights on campus and is working towards developing a larger solar panel system to support sustainable energy use.
- **Vermicomposting:** A vermicomposting pit has been established to produce natural fertilizer from biodegradable waste, which is then used for campus gardening and landscaping.
- **Ayurvedic Garden:** The establishment of an Ayurvedic garden on campus provides educational opportunities and promotes the use of traditional medicinal plants, benefiting both the college and the surrounding community.
- **Sanitary Napkin Vending Machine:** To promote hygiene and support female students, a sanitary napkin vending machine has been installed in the girls' common room.
- **World Environment Day:** The college actively participates in World Environment Day celebrations, organizing activities such as quizzes, debates, processions, and skits to raise awareness about environmental issues.

### **Evidence of Success:**

- **Hygiene Awareness:** The installation of the sanitary napkin vending machine has significantly increased hygiene awareness among female students, promoting eco-friendly waste disposal.
- **Sustainable Canteen Practices:** The college canteen has adopted eco-friendly practices, using paper or earthen containers to minimize plastic waste.
- **Effective Use of Vermicompost:** The vermicompost produced on campus is effectively utilized for gardening, enhancing the campus's green spaces.
- **Community Impact:** The Ayurvedic garden not only enriches the college environment but also benefits the local community by providing access to traditional medicinal plants.

### **Problems Encountered and Resources Required:**

- **Solar Energy Expansion:** Currently, only three solar streetlights are operational on campus. Expanding solar energy use requires additional financial and technical support from relevant authorities.
- **Resource Challenges:** The college faces challenges in securing the necessary resources and partnerships to further its environmental initiatives.

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### **Best Practice II: Promoting Green Consciousness**

#### **Title: Promoting Green Consciousness**

#### **Objectives:**

- To raise environmental awareness among students and the local community.
- To promote sustainable practices and environmental conservation.
- To beautify the campus and surrounding areas, creating a healthy and attractive environment.
- To collaborate with environmental organizations for a broader community impact.

#### **The Context:**

Chopra Kamala Paul Smriti Mahavidyalaya understands the critical role that educational institutions play in fostering environmental consciousness and promoting sustainable practices. By engaging students and the local community in various environmental activities, the college aims to build a culture of responsibility and active involvement in environmental protection.

#### **The Practice:**

Over the past five academic sessions, Chopra Kamala Paul Smriti Mahavidyalaya has implemented a range of programs focused on environmental conservation and community engagement:

- **Workshops on Energy and Environment Protection:** These workshops educate participants on sustainable practices, energy conservation, and the importance of protecting the environment.

- **Campus Cleaning Operations:** Regular cleanliness drives help maintain a clean, healthy, and aesthetically pleasing campus environment.
- **NSS Cleanliness Drives:** The NSS units conduct cleanliness drives to reinforce the importance of hygiene and environmental responsibility among students.
- **"Plant Trees, Save Life" Program:** The Eco-Club organizes tree plantation drives to combat deforestation and promote the expansion of green cover.
- **World Environment Day:** The college marks World Environment Day with a series of events and activities designed to raise awareness about environmental issues and encourage sustainable practices.
- **Energy Conservation Seminar:** A one-day seminar on energy conservation provides practical tips and strategies for reducing energy consumption in daily life.

#### **Evidence of Success:**

- **Increased Environmental Awareness:** The college has witnessed a significant rise in environmental awareness among students and community members.
- **High Levels of Engagement:** The environmental programs have seen strong participation, reflecting a growing commitment to sustainability within the college and the broader community.
- **Campus Beautification:** Notable improvements have been made in campus cleanliness and beautification, contributing to a more pleasant and healthy environment.
- **Adoption of Sustainable Practices:** Both students and staff are increasingly adopting sustainable practices, furthering the college's environmental objectives.

#### **Problems Encountered and Resources Required:**

- **Resource Limitations:** The college faces constraints in terms of financial and material resources for large-scale environmental programs.
- **Logistical Challenges:** Implementing programs in rural settings poses logistical challenges that need to be addressed.
- **Ensuring Consistent Participation:** Maintaining consistent participation from students and community members can be challenging.
- **Additional Resources Needed:** More volunteers, partnerships with local environmental organizations, and volunteer training are required to enhance the reach and effectiveness of the programs.

Through these best practices, Chopra Kamala Paul Smriti Mahavidyalaya not only enriches the educational experience but also fosters a culture of environmental stewardship, inclusivity, and mutual respect, empowering students to contribute positively to a diverse and dynamic society.

## **7.3 Institutional Distinctiveness**

### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

### **Transformative Journey of Chopra Kamala Paul Smriti Mahavidyalaya: A Beacon of Hope in Educationally Backward Regions**

In a world where education is widely recognized as the key to success, access to quality higher education becomes paramount. Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) stands out for its unwavering commitment to providing higher education at the undergraduate level to students in an educationally backward region. Over the years, CKPSM has embarked on a transformative journey, empowering countless individuals and catalyzing positive change in the region.

#### **Creating Opportunities**

CKPSM began its journey in the 2013-2014 academic session with a modest enrolment of few students in a general course. The college has witnessed remarkable growth, with the student body expanding to many students in the 2022-2023 academic session. Currently, CKPSM offers 6 Honours courses and general courses in 7 subjects. Despite operating in a rural setting, the college has established a strong reputation as a provider of quality education, which remains its core strength.

#### **Commitment to Quality Education**

Ensuring the delivery of quality education has been a cornerstone of CKPSM's mission. From its humble beginnings in a three-roomed tin shed, the college has made significant strides in developing its infrastructure. Today, CKPSM boasts a three-winged, three-storied building that houses 11 classrooms, laboratories, a gymnasium, and a spacious library with a reading room.

The campus is equipped with modern amenities such as WiFi, CCTV surveillance, and smart classrooms. Students also benefit from a canteen, separate common rooms for boys and girls, and an uninterrupted power supply through a generator and solar energy system. The college has successfully integrated digital systems with traditional teaching methods, adapting to the changing times. This became particularly crucial during the pandemic, where the college's official Facebook page, YouTube channel, and G-suite account for live Google Meet classes served as invaluable tools for teaching and learning. Access to INFLIBNET further enhanced the learning experience in this digital age.

#### **Student Support and Holistic Development**

CKPSM is committed to fostering values of empathy and community among its students. The college regularly organizes community outreach programs and blood donation camps, actively engaging with the local community through its NSS Units. The institution's respect for diversity is reflected in the observance of various events such as Milad-un-Nabi, Saraswati Puja, Human Rights Day, Constitution Day, International Women's Day, and International Mother Language Day.

To ensure holistic development, CKPSM complements the curricular framework of the affiliating

university with a wide range of extracurricular activities, including games and sports, cultural programs, debates, group discussions, seminars, workshops, field visits, and project work. Special attention is given to promoting local culture and sports. The institution also offers comprehensive student support services, including counseling, mentoring, career guidance, and skill-based courses, Functional English and soft skills. These initiatives help students build confidence, develop leadership skills, and foster a sense of community and belonging.

### **Academic Excellence**

Approximately 80% of CKPSM's students come from marginalized sections of society and face economic challenges. The institution takes proactive steps to process their applications for various stipends, scholarships, and fee waivers to ensure they can continue and complete their studies. CKPSM has achieved commendable academic results, with some students securing good results in university UG final Honours examinations over the past five academic sessions. The average results of both Honours and General courses have been satisfactory.

### **Creating a Positive Milieu**

The success of CKPSM in providing quality education is driven by the collective efforts of the management, teachers, and non-teaching staff. The transparent leadership provided by the management has been highly encouraging, supporting teachers in their academic development through leaves and other facilities. The welfare schemes for teachers and non-teaching staff have also been instrumental in maintaining a positive and vibrant corporate life at the college. The Internal Quality Assurance Cell (IQAC) has played a crucial role in developing a quality culture across all activities of the college, fostering a dynamic student community.

### **Future Outlook**

Looking ahead, CKPSM remains steadfast in its commitment to excellence and expanding its outreach. The college aims to enhance its academic programs in line with the National Education Policy (NEP) and seeks to create a ripple effect that transcends generations, breaking the cycle of educational backwardness and propelling the region towards prosperity. While the vision of becoming a leading higher education institution is yet to be fully realized, CKPSM takes pride in its progress for a decades. It strives to help its students succeed across all four pillars of education: learning to know, learning to do, learning to live together, and learning to be.

Chopra Kamala Paul Smriti Mahavidyalaya remains a beacon of hope and progress in its educationally backward hinterland, dedicated to transforming lives through quality education and holistic development.

## 5. CONCLUSION

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### **Additional Information :**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM) has fostered an innovative environment that supports the generation and dissemination of knowledge. Over the past five years, the college has become a vibrant center for hosting a wide array of workshops, seminars, and specialized classes, focusing on key areas such as Research Methodology, Intellectual Property Rights (IPR), and Entrepreneurship. These initiatives have significantly enhanced the expertise of both faculty members and students, providing them with critical skills and insights that are vital for academic and professional growth.

CKPSM's commitment to community engagement is evident through its extensive extension activities, which are designed to sensitize students to pressing social issues and promote their holistic development. These efforts have made a meaningful impact on the local community, contributing to positive social change and fostering a sense of social responsibility among students.

The college has also actively sought collaborative opportunities, establishing twenty two Memorandums of Understanding (MoUs) with various institutions, universities, industries, and corporate entities. These partnerships have expanded opportunities for research, faculty exchanges, and academic growth, enriching the educational experience at CKPSM.

In recognition of its dedication to excellence and innovation, CKPSM has received accolades and recognition, underscoring its role as a leading institution committed to academic and community advancement.

### **Concluding Remarks :**

Chopra Kamala Paul Smriti Mahavidyalaya (CKPSM), founded in 2013, has rapidly evolved into a beacon of educational excellence in an educationally backward region. Affiliated with the University of North Bengal, the college emphasizes inclusivity, gender equity, and holistic development. CKPSM's robust infrastructure, including smart classrooms and a well-equipped library, supports its mission to provide quality education, particularly to marginalized communities.

CKPSM is deeply committed to fostering academic and personal growth. It offers diverse undergraduate programs in Arts, supported by modern IT infrastructure and comprehensive learning resources. The college integrates innovative teaching methods, such as ICT tools and practical fieldwork, to enhance student engagement and critical thinking. Continuous assessment and a strong mentor-mentee system ensure that students receive personalized guidance and support.

The college's emphasis on research, professional ethics, and community engagement further enriches the learning experience. Faculty members are actively involved in research, contributing to curriculum development and academic discourse. CKPSM also promotes social responsibility through NSS and NCC units, which engage students in outreach activities like environmental conservation and social awareness campaigns.

Governance at CKPSM is characterized by a decentralized, participatory approach, ensuring transparency and accountability in financial management and institutional planning. The college's proactive Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining high standards of education and fostering continuous



improvement.

Looking ahead, CKPSM is committed to aligning its academic programs with the National Education Policy (NEP) and further enhancing its role as a transformative educational institution. Through its focus on inclusivity, community engagement, and academic excellence, CKPSM continues to make a significant impact on its students and the wider community, serving as a model of holistic education and social progress.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification : 21 Answer After DVV Verification :21</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>779</td> <td>515</td> <td>0</td> <td>135</td> <td>428</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>779</td> <td>515</td> <td>0</td> <td>135</td> <td>428</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	779	515	0	135	428	2022-23	2021-22	2020-21	2019-20	2018-19	779	515	0	135	428
2022-23	2021-22	2020-21	2019-20	2018-19																	
779	515	0	135	428																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
779	515	0	135	428																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 490 Answer after DVV Verification: 490</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : HEI has not provided the feedback on the curriculum to the relevant body. Feedback collection is HEI's personal matter, but HEI needs to provide the feedback from the stakeholders on the curriculum and convey to university</p>																				
2.1.1	<b>Enrolment percentage</b>																				

**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
260	411	299	312	306

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
261	411	299	312	306

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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2.1.2

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
111	183	112	137	144

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
111	183	112	137	148

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
360	361	361	354	310

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
360	361	361	354	310

2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	1	1

Remark : DVV has updated the data after exclusion of M.Phill degree, as per SOP only NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. needs to be consider.

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

**2.6.3.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
130	158	171	207	176

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
130	158	171	207	176

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
165	165	184	263	212

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
165	165	184	263	212

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	15	0	14	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	2	4	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	13	3	3	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	0	1

Remark : DVV has updated the data after exclusion of awareness programs and activity organized inside the campus.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 22

Answer After DVV Verification :4

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.99	0.39	0	0.41	0.02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.77	0.39	0	0.41	0.02

4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b>          Answer before DVV Verification : 20          Answer after DVV Verification: 11</p> <p>Remark : DVV has updated the data as per the bills for the purchase of computer provided by the HEI.</p>																				
4.4.1	<p><b><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b>          Answer before DVV Verification:</p> <table border="1" data-bbox="306 831 1046 965"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>11.69</td> <td>4.15</td> <td>5.19</td> <td>0.65</td> <td>0.39</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1043 1046 1178"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>5.08</td> <td>4</td> <td>3.41</td> <td>4.29</td> <td>4.54</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	11.69	4.15	5.19	0.65	0.39	2022-23	2021-22	2020-21	2019-20	2018-19	5.08	4	3.41	4.29	4.54
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11.69	4.15	5.19	0.65	0.39																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
5.08	4	3.41	4.29	4.54																	
5.1.1	<p><b><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</b>          Answer before DVV Verification:</p> <table border="1" data-bbox="306 1536 1046 1671"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>532</td> <td>616</td> <td>657</td> <td>653</td> <td>705</td> </tr> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1749 1046 1883"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>532</td> <td>616</td> <td>657</td> <td>653</td> <td>705</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	532	616	657	653	705	2022-23	2021-22	2020-21	2019-20	2018-19	532	616	657	653	705
2022-23	2021-22	2020-21	2019-20	2018-19																	
532	616	657	653	705																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
532	616	657	653	705																	
5.1.2	<p><b><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></b></p> <p><b><i>1. Soft skills</i></b></p>																				

2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: C. 2 of the above  
 Remark : Data updated as per the supporting documents.

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	20	143

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	20	143

**5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: D. 1 of the above  
 Remark : Data updated as per the supporting documents provided by the HEI.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	9	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19



17	9	0	0	0
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**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

*5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	2	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	3	3

Remark : HEI has not provided the detailed report of the event.

**6.2.2 Institution implements e-governance in its operations**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : B. 3 of the above  
 Answer After DVV Verification: C. 2 of the above  
 Remark : DVV has updated the data as per the supporting documents provided by the HEI

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
49	4	10	2	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	4	4	2	4

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

**7.1.2 The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Data updated as per the supporting documents provided by the HEI

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Data updated as per the supporting documents provided by the HEI

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>717</td><td>805</td><td>663</td><td>687</td><td>808</td></tr></tbody></table> <p>Answer After DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>717</td><td>805</td><td>663</td><td>687</td><td>808</td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	717	805	663	687	808	2022-23	2021-22	2020-21	2019-20	2018-19	717	805	663	687	808
2022-23	2021-22	2020-21	2019-20	2018-19																	
717	805	663	687	808																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
717	805	663	687	808																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 12</p> <p>Answer after DVV Verification : 12</p>																				
2.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>12</td><td>12</td><td>12</td><td>12</td><td>12</td></tr></tbody></table> <p>Answer After DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>12</td><td>12</td><td>12</td><td>12</td><td>12</td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	12	12	12	12	12	2022-23	2021-22	2020-21	2019-20	2018-19	12	12	12	12	12
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12	12	12	12	12																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
12	12	12	12	12																	
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>19.94</td><td>7.92</td><td>7</td><td>6.44</td><td>7.61</td></tr></tbody></table> <p>Answer After DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>19.94</td><td>7.92</td><td>7</td><td>6.44</td><td>7.61</td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	19.94	7.92	7	6.44	7.61	2022-23	2021-22	2020-21	2019-20	2018-19	19.94	7.92	7	6.44	7.61
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